



Message from the Headteacher 20th September 2024

Dear Parents and Carers

We have had another busy week and it was good to see some of you at the *Maths for Life* information evening on Tuesday. Having now had our phonics and maths information evenings if any of you have any further questions or would like any further sessions, please do let us know.

We are looking forward to our EHCP outcome check in meetings with you on 2nd and 3rd October. This is a good opportunity for you to meet the class teacher if they are new, and to have a general check in on the broader plans for your son daughter's learning this year. Your class teacher will be in touch with appointments shortly. If you feel after your meeting that you need more than 10 minutes to discuss your son or daughter's learning, please make a further appointment with your class teacher.

We are also very much looking forward to our harvest assemblies on October 4th, which we would like to invite parents and carers in for. We will also be collecting non-perishable food items (tins, pasta, rice etc) to donate to the local food bank.

We are very excited to have welcomed ibrick for their first of a series of lessons teaching science on secondary. We were fortunate to secure funding to offer this and we will keep you posted with the exciting experiments our learners are taking part in over the coming weeks.

This term's careers focus is 'our heroes'. As a result, Titanium have identified the fire service and have written to ask them to come and visit. All being well, and assuming they have no emergencies, we are expecting them to visit primary and secondary next Thursday. They are currently writing to the police in the hope that the next visit will be from them.

Finally, we are restarting choir next Friday. This will be in person in both the primary assemblies and the secondary assembly and will be led by Amy. The choirs will focus on three songs related to the term's themes and you can expect some wonderful performances in the end of term performances.

Have a wonderful weekend

Best wishes

Lucy

Coming up:

October 2nd and 3rd
Parent/carer EHCP
outcome check ins
with teachers

October 4th
Harvest assemblies
(times tbc) Parents
and carers welcome

Please see the
link for:

[Parent/Carer Key
Dates](#)



Artsmark
Gold Award
Awarded by Arts
Council England



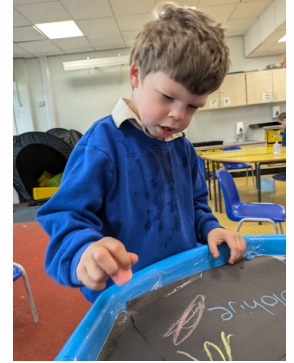
Write teaching every
child to read with
Little Wandle Letters
and Sounds Revised
A complete SSP endorsed by
the Department for Education



News from the Classrooms

Yellow Class

In Yellow class we have been working hard on our mark making and early writing skills. Each day, during our morning focus group, we are exploring different textures and tools to create lines and shapes. This week we have explored paint dabbers, cornflour and water, chalk, shaving foam and playdoh. Some textures, such as cornflour and water, are clear class favourites, with both the learners and the staff.



We have also been really pleased to go back to Blackbird Leys Adventure Playground and Blackbird Leys library this week, for their rhyme time session. It is a great opportunity to join with other classes from across the school. At BLAP we are working on our physical development and sensory integration, whereas at the library we are focussing on our communication outcomes.

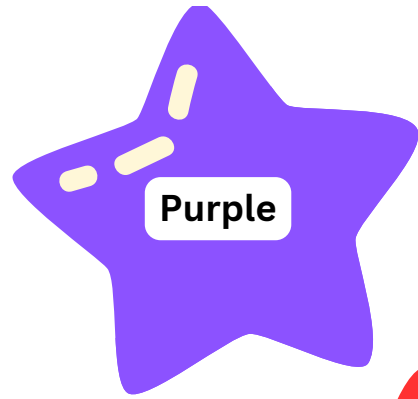


Gold Class

We have reached the end of another busy week of learning for Gold Class. Our group sessions have been a big hit, and it has been great to see everyone joining in with such enthusiasm. We have especially enjoyed putting our own twist on some of Little Wandle's phonics games. So far this term we have been selecting our favourite characters to travel on 'Bertha the Bus', and we have also been exploring interesting items and objects in our multi-sensory 'What's in the Box?' game. This week's highlights have included: stretching slippery slime, sneezing into sweet sprinkles, smelling stinky socks, sizzling sparklers, and sipping on shaken up Sprite. These activities are helping our learners to tune into different sounds and develop their phonemic awareness by playing with initial sounds and alliteration. Next week, we are excited to introduce a new 'Call and Response' session, which we are sure will be another engaging way to develop our listening and joint attention skills, whilst also exploring the rhymes and rhythms of poetry.

Wishing everyone a wonderful rest of the term.





HEADTEACHER'S
AWARDS
AWARDED FOR LISTENING





Listening

The receiving, retaining and processing of information or ideas

Our Skills builder theme this term is 'listening'. At home, you can support your son or daughter to build their essential listening skills by

- Giving them opportunities to listen to and identify different sounds
- Naming the sounds they hear.
- Talking with your son or daughter about the importance of 'good listening
- Helping your son or daughter to identify where they already build their skills at school, at home or through other activities and clubs
- Praising your son or daughter when they show they are listening well, and helping them to feel a sense of achievement

At Mabel Prichard we are working to promoting a love of reading. Look out for these story books which all include Listening as a theme in your local library.

- My Mouth is a Volcano by Julia Cook
- Listen Buddy by Helen Lester
- Lacey Walker, Nonstop Talker by Christianne C. Jones
- Worst Day of My Life Ever! by Julia Cook
- Why Should I Listen? by Claire Llewellyn
- I Have a Little Problem, Said the Bear by Heinz Janisch
- Quiet Please, Owen McPhee! by Trudy Ludwig and Patrice Barto
- Wordy Birdy by Tammi Sauer
- Listen, Listen by Phillis Gershator
- Howard B. Wigglebottom Learns to Listen by Susan Cornelison

Mabel's Reading Room is OPEN!

We are starting this term with a celebration of our community's love of reading. Reading together is so important and can lead to a life long love of books and stories. With that in mind we would like to invite all of our community (learners, staff and their families) to join in with a photo competition.

Please send us a photo, or photos (there is no limit of the number of entries) of you enjoying books. We will be sharing photos through displays around the school and in our newsletters. The best photos will be receiving prizes at the end of term. You can read anything, anywhere so please feel free to make your photos can be as creative as you would like!

It would be great to see as many members of our community involved as possible.

Have fun reading

Thanks

Tor

Keeping Safe Online



Parents & carers

Advice for parents and carers to help support children and young people in their safe and responsible use of the internet.

 Childnet



Homepage

Working with online safety experts, we're here to provide parents & carers with guidance, advice and support to keep children safe online

 Internet Matters /



Keeping children safe online

Learn more about children's online safety. Advice and support to help you learn about staying safe online as a family.

 NSPCC



Parents and Carers

Tips, advice, guides and resources to help keep your child safe online

 UK Safer Internet Centre



Parents and carers | CEOP Education

Access information and resources for parents and carers on keeping your child safer online including...

 ceopeducation.co.uk

[NSPCC](#)

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