



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
£16460 allocated Swimming £2631 pool hire £2000 staff training	Key indicator 1: Engagement of all pupils in regular physical activity. 1 student learned to swim 25m unaided and another swims the width of the pool unaided. Parents report increased student willingness to swim outside school. Water confidence increased (increase in numbers student confident to get in and out of the pool independently and those who are confident to put their head under water.)	Continue to book swimming sessions

<p>Outdoor play equipment new and repairs. £6000</p> <p>Bikes £3000</p> <p>Increase of Lunchtime Supervisor hours to support physical activities at break. £2829</p>	<p>Key Performance indicators 2,3 and 4</p> <p>2. Engagement of all pupils in regular physical activity</p> <p>3. The profile of PE and sports is raised across the school as a tool for whole school improvement.</p> <p>4. Broader experience of a range of sports and activities offered to all students.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Book weekly swimming sessions.	Students	Key indicator 2 -The engagement of all pupils in regular physical activity	Increased in engagement in physical activity. Students water confidence increases over time, building a sustainable skill. Some students will learn to swim independently	£3000 for pool hire.
Develop physical activity opportunities in outdoor quad area	Students	Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Students’ opportunity to engage with physical activity increases.	£10000 for outdoor sports equipment

Specialist staff to deliver a range of PE opportunities to learners		<p>Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 – Increased participation in competitive sport</p>		£3540
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% 0	<p>Mabel Prichard is a school for learners with severe and profound and multiple learning difficulties. Many also have physical needs that affect their ability to swim unaided independently and here the focus is on water confidence and safety.</p> <p>The local pool often does not have a working hoist, which affects the regularity of sessions and county councilors have been involved to improve the provision.</p> <p>Staffing levels can restrict the number of students able to go swimming.</p> <p>A large proportion of students experience extreme anxiety which can mean progress in going to the pool and engaging in swimming can be very slow.</p> <p>The ability to retain learning from the previous week can also make progress very slow.</p>

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>% 0</p>	<p>Mabel Prichard is a school for learners with severe and profound and multiple learning difficulties. Many also have physical needs that affect their ability to swim unaided independently and here the focus is on water confidence and safety.</p> <p>The local pool often does not have a working hoist, which affects the regularity of sessions and county councilors have been involved to improve the provision.</p> <p>Staffing levels can restrict the number of students able to go swimming.</p> <p>A large proportion of students experience extreme anxiety which can mean progress in going to the pool and engaging in swimming can be very slow.</p> <p>The ability to retain learning from the previous week can also make progress very slow.</p>
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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%o</p>	<p>Mabel Prichard is a school for learners with severe and profound and multiple learning difficulties. Many also have physical needs that affect their ability to swim unaided independently and here the focus is on water confidence and safety.</p> <p>The local pool often does not have a working hoist, which affects the regularity of sessions and county councilors have been involved to improve the provision.</p> <p>Staffing levels can restrict the number of students able to go swimming.</p> <p>A large proportion of students experience extreme anxiety which can mean progress in going to the pool and engaging in swimming can be very slow.</p> <p>The ability to retain learning from the previous week can also make progress very slow.</p>
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Increasing swimming sessions would also incur further staff costs that would be disproportion to the rest of the curriculum.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Lucy Wawrzyniak</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alison Martin (Head of Primary)</i>
Governor:	<i>Damian Haywood</i>
Date:	31.04.24