



## Accessibility Plan 2024-27

### Curriculum

| Area for Development  | Action  | Completion Date  | Date Achieved | Further action required  |
|---|---|------------------|---------------|--|
| To ensure all stakeholders contribute to EHCP reviews   | Review systems to ensure reports are received in a timely way.<br>Lead practitioner to support. | Review July 2025 |               | Continue to work with partner agencies to ensure systems enable adequate time to have reports ready. |
| Ensure EHCP outcomes are high quality and relevant and support learner progress.  | Teacher CPD<br>Lead practitioner to support.  | Review July 2025 |               |  |
| Ensure all students are integrated into the local community with the knowledge and the skills to be safe and to develop holistically as a result. | Continue to research evidence based good practice for learners with SEND.                       |                  | On-going      | Develop student charter  |

### Physical environment

| Area for Development  | Action  | Completion Date       | Date Achieved | Further action required |
|---|---|-----------------------|---------------|-------------------------|
| To improve access around the primary site for wheelchair users and those with difficulties walking. | Plans in expansion provide ramp in place of one lift, | Review September 2025 |               |                         |

|  |  |               |          |  |
|--|--|---------------|----------|--|
| To ensure adequately sized equipment for mobility                                  | To provide appropriately sized walkers and standing frames in association with Occupational therapists and physios.  | on-going      | On-going |  |
| Ensure environment supports access to learning and meets the needs of our learners | Change flooring to better suit curriculum approaches.<br><br>Develop secondary imagination library<br><br>Develop spaces within classrooms according to learner needs. | Review Sep 25 |          |  |

### Access to information

| Area for Development   | Action   | Completion Date | Date Achieved | Further action required |
|------------------------|--|-----------------|---------------|-------------------------|
| Student voice          | HLTA to lead School Council on each site every half term   | On-going        | On-going      |                         |
| Student Voice          | Ensure whole school communication is as robust outside as in the school.<br><br>Support community partners to understand and use alternative communication strategies. | Review Sep 25   |               |                         |
| Careers and employment | Continue to expand work placement opportunities and provide training where necessary.  |                 |               |                         |

|  |  |                       |  |  |
|--|--|-----------------------|--|--|
| Continue to develop parent/carer involvement | Build on Parent/Carer training opportunities | Review September 2025 |  |  |
| Improve Parental access to governors         | Recruit new Local Academy Board members      | Review September 2025 |  |  |