

A message from the Headteacher

Dear Parents, Carers, and Springfield Community,

Welcome back after the Christmas break! I hope 2026 is off to a happy and positive start for you all. It has been brilliant to see our pupils returning with smiles, settling back into routine, and engaging so enthusiastically in their learning. A huge thank you to our amazing staff who have supported this transition so well.

We are having great fun this term **focusing on our values of Belonging, Possibility, and Growth**. Our pupils are embracing new challenges, exploring their interests, and learning together in a supportive and inclusive environment.

We are also excited to welcome some new members to our Springfield family:

- **Veronique McCoy, Deputy Headteacher** – joining us from a mainstream school where she was SENDCO. Veronique brings huge experience and will play a key role in strategic development across the school.
- **Yasmine Plazas Baixauli, HR and SEND Administrator** – working closely with our School Business Manager to support our staff and SEND processes. We are thrilled to have her on board.

We are looking forward to the valuable contributions that Veronique and Yasmine will bring to the school.

Looking ahead, we are hosting a **coffee morning** where I will be sharing our curriculum intent. This will also be a great opportunity to meet our new staff and work together as a school community.

It has also been wonderful to see all the **annual reviews happening**, reflecting the strong partnerships between school and families. Thank you for your continued support and participation – it really makes a difference for our pupils.

With best wishes,

Karen Fourie
Headteacher



School Life

We would like to extend a huge thank you to our wonderful Friends of Springfield School, whose hard work and generosity have helped raise much-needed funds for our school. Thanks to their efforts, we have been able to invest in improving our outdoor area, with a focus on high-quality, non-structural equipment that can be retained and enjoyed long into the future, even once the playgrounds are fully revamped. We are incredibly grateful for their continued support and commitment to enhancing our children's school experience.

All items selected promote: sensory development, physical and motor skill practice, communication and



interaction, inclusion and universal access.



Family & Community



We are holding a Parent Coffee Morning/Afternoon on Monday 26th January.

Our Coffee Mornings give families the fantastic opportunity to connect with one another, and the whole school community. In our January coffee morning we will be focusing on our curriculum intent.

We will have one session for the Primary Site, and another for the Secondary Site. Please book onto the session, selecting either primary or secondary depending where your child is based. via the form below or email the office@springfieldwitney.co.uk

<https://forms.gle/UwLjsbbqfvpS4gF9A>

**Springfield Green Session
(Secondary only)- 11:15-
12:15pm**

**Bronze Barrow Session
(Primary only)- 2-3pm**

Practical Information

Update from County's **Home to School Transport** Team:

New Contact Number for all enquiries:
01865 519800

Annual Reviews

Thank you to all the families who have attended their child's annual review so far. Invitations for February meetings are now being sent out.

Please could we kindly ask that you confirm your attendance by returning the reply slip or by emailing the school office.

Many thanks for your continued support.

Springfield School Newsletter - 16th January 2026

Thanks from Witney Food Bank

Dear All at Springfield School,

On behalf of all the trustees of Witney and West Oxfordshire food bank, I am writing to express our thanks for the donation you gave to us in November. I apologise that it has taken until now for us to properly thank you, but with staff sickness and the busy period of Christmas for us, this is our first opportunity. So please accept our apologies for the lateness.

The total weight of your donation was 100.70kg, which is simply wonderful. This quantity of food will go such a long way in helping so many individual people and families in our community. Thank you so much for organising this collection and for thinking of us. It is so very much appreciated.

Regards, Faye Carrick

Witney & West Oxfordshire Food Bank
info@witney.foodbank.org.uk
 07949 442342



Witney Vikings Youth Football Club

1h · 🌐

Our spooky FA COMETS are back this Friday 🎃 ⚽

A pan-disability football session for boys and girls aged 5–11.

Fridays, 5–6pm at Madley Brook Primary School.
 — at Madley Brook CP School.



BETTER

S.E.N.D PLAY

IS A NEW FUN AND INCLUSIVE SESSION FOR PRIMARY-AGED CHILDREN WITH SEND. ENJOY THE SPACE AND EQUIPMENT TO MOVE, PLAY, AND BE ACTIVE TOGETHER. MOST WEEKS WILL INCLUDE SOFT PLAY, INFLATABLE, MATTED AREA AND SPORTS EQUIPMENT - £5 PER SESSION.

★ **SUNDAY 10.30-11.30AM**
WINDRUSH LEISURE CENTRE, WITNEY

STARTS 18TH JANUARY 2026

PLEASE NOTE THAT CHILDREN MUST BE ACCOMPANIED BY A PARENT OR GUARDIAN.



PTA NEWS

PTA Valentine's Disco - Friday 13th February

Please book your tickets by scanning the QR code below:



PTA
FRIENDS OF
SPRINGFIELD SCHOOL

SPRINGFIELD SCHOOL PTA

VALENTINE'S DISCO

FRIDAY 13TH FEBRUARY
4-6PM

PRIMARY SITE HALL

£5 PER FAMILY
BOOK TICKETS HERE

IF COST IS AN ISSUE, OR FOR ANY QUERIES
PLEASE EMAIL US ON
FRIENDS@SPRINGFIELDWITNEY.CO.UK

ALL CHILDREN MUST BE SUPERVISED BY A PARENT/CARER AT ALL TIMES.

PTA Fundraiser - Little Recyclers

RAISE MONEY FOR YOUR SCHOOL BY GIVING AWAY YOUR UNWANTED CLOTHES

The PTA are asking for donations of unwanted clothing be sent into school by **Tuesday 23rd June**. Please make sure any donations of clothing are bagged up and sent in on a Friday ready for us to store over the weekend.

If you have any questions please email friends@springfieldwitney.co.uk



THE LITTLE RECYCLERS

SCHOOL FUNDRAISING

More clothes - more funds for your organisation.
1 kg = £0.45

YOUR COLLECTION IS ARRANGED ON:

23 JUNE

TUESDAY

FILL ANY BAGS WITH CLOTHING AND BRING THEM TO SCHOOL/ORGANISATION
WE WILL COLLECT AND WEIGH THEM

WE ACCEPT

- Good quality clean clothing (adult's, children's, baby)
- Shoes (paired)
- Bags
- Hats & scarves
- Belts
- Fashion accessories
- Swimwear, lingerie
- Jewellery
- Perfumes

WE DONT ACCEPT

- Uniforms
- Dirty, wet, ripped, damaged clothing
- Traditional clothing
- Duvets & pillows
- Single shoes
- Toys, stationery
- Bric-a-brac & electrical items
- Books, CDs, DVDs
- Workwear
- Carpets, rugs, mats, curtains
- Hygiene items, diapers
- Linen & towels

PLEASE NO UNIFORMS & DUVETS!

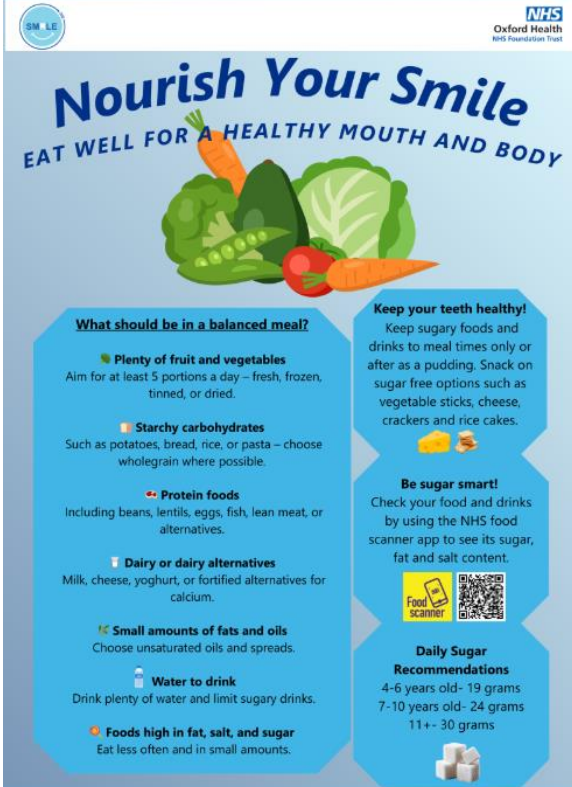
**RAISE MONEY FOR YOUR SCHOOL BY GIVING
AWAY YOUR UNWANTED CLOTHES**

hello@thelittlerecyclers.co.uk • 0330 043 0550 • thelittlerecyclers.co.uk

Parent and carer information

The public health campaign for January focuses on healthy eating with a 'Nourish Your Smile' poster and '[Healthy Eating](#)' video. By reducing our sugar intake and eating a healthy balanced diet we can help to keep our mouths and bodies healthy.

Also included is a 'Why Brush?' poster which shows the benefits of toothbrushing and the importance of having a good oral care routine.



Nourish Your Smile
EAT WELL FOR A HEALTHY MOUTH AND BODY


What should be in a balanced meal?

- Plenty of fruit and vegetables**
Aim for at least 5 portions a day – fresh, frozen, tinned, or dried.
- Starchy carbohydrates**
Such as potatoes, bread, rice, or pasta – choose wholegrain where possible.
- Protein foods**
Including beans, lentils, eggs, fish, lean meat, or alternatives.
- Dairy or dairy alternatives**
Milk, cheese, yoghurt, or fortified alternatives for calcium.
- Small amounts of fats and oils**
Choose unsaturated oils and spreads.
- Water to drink**
Drink plenty of water and limit sugary drinks.
- Foods high in fat, salt, and sugar**
Eat less often and in small amounts.

Keep your teeth healthy!
Keep sugary foods and drinks to meal times only or after as a pudding. Snack on sugar free options such as vegetable sticks, cheese, crackers and rice cakes.

Be sugar smart!
Check your food and drinks by using the NHS food scanner app to see its sugar, fat and salt content.

Daily Sugar Recommendations
4-6 years old- 19 grams
7-10 years old- 24 grams
11+ - 30 grams



Why Brush?

- Keeps the mouth healthy!
- Increases confidence and self esteem
- Fresh breath
- Wellbeing Health Prosperity
- Supports overall health and wellbeing
- Prevents pain, discomfort, swellings and infections
- Can save money by avoiding costly treatment

Toothbrushing removes dental plaque – a sticky film of bacteria that constantly forms on teeth and along the gum line. Plaque uses sugar from food and drinks to produce acid, which causes tooth decay.

Brush teeth twice a day for two minutes

Angle the bristles towards the gum line

Use a gentle, circular motion

Change your toothbrush regularly

There are further resources available here:

- Oral Health Foundation - <https://www.dentalhealth.org/the-link-between-diet-and-a-healthy-smile>
- NHS Better Health - <https://www.nhs.uk/better-health/>
- NHS Eat Well Guide - <https://www.nhs.uk/live-well/eat-well/food-guidelines-and-food-labels/the-eatwell-guide/>
- Youtube – Hey Duggee Toothbrushing Song - <https://www.youtube.com/watch?v=oStaJTHgHMU>
- Brush DJ App - <https://www.brushdj.com/>

Class Roundups...

Shilbrook Class (EYFS)

We have enjoyed our first week back at school and loved to see the snow on the ground. We made angel shapes in the snow and brought some snow into class to see how long it would take for it to melt. Outside we drew in the snow and inside we drew in icing sugar.



We have made snowy scenes in our art sessions and counted snowmen, snowflakes and snowballs.

Cole Class (KS1)

What a lovely first week back!



The children in Cole class enjoyed twirling and making marks in the snow. We also started to learn about our new story; Jack and the





In Food Technology we have decorated biscuits to represent melted snowmen.

We loved our Snowy winter story and the big polar bear that appeared in class. As the polar bear walked through the snow he used all his senses and then shared these experiences with us in class. We had lights to see, crunching ice to hear, ice lollies to taste, Polar bear fur to feel and pine to smell.



Beanstalk. We had fun using our footprints to make our own beanstalk.

We made bean & veg stew, as well as enjoyed exploring our sensory story, with some beans, golden eggs & role play masks. We have also been exploring size in maths, ordering by size, sorting by colours and size.

We have been enjoying our bucket times this week-

making lots of 'snow' fly around us!

The children have really enjoyed exploring solids and liquids in our science lesson. They were able to explore each material and watch how some solids will change, when water is added, or items are frozen/melt.



Lyde Class (KS1)

In Lyde class, we started our topic about materials and have enjoyed being scientists!

We have enjoyed



making predictions about whether something is going to be the heavier or lighter item and then putting it to the test, using weighing scales. We are looking forward to our floating and sinking experiments next week!

Lodden Class (KS2)



In Lodden class we have had a busy start to the new year. We have enjoyed exploring our South America theme, including a Paddington sensory story and

a journey through the desert. We have also had a lot of fun with cause and effect activities and have used switches to say 'go'.

In Maths we explored circles, we put shapes in flour, posted them and sang songs.



Cuttle Class (KS2)

Cuttle Class have enjoyed looking at our new theme for this term- South America. We have been looking at Jungles and the different animals that live there. The pupils have enjoyed learning about the animals and the sounds they make through different sensory experiences.



Glyme Class (KS2)

We have enjoyed creating our value art in class. We used spray bottles with our different value colours of blue, purple and green and learnt about our values of growth, belonging and possibility.



We have also looked at creating patterns using different shapes in our maths lessons.



Evenlode Class (KS2)

We have had such a lovely start to the Spring Term. With our highlights being messy mark making on Tuesdays, introducing our new story The Frog Prince and our data handling session to find out which was our class's favourite biscuit.



We found that rich tea was our favourite biscuit and our least favourite was chocolate chip cookies. We all did fantastic choosing to request the biscuit we wanted more of.



In our food tech sessions

there has been lots of lovely mixing to make cakes. There

has also been amazing progression in riding our trikes with independent pedalling and steering.

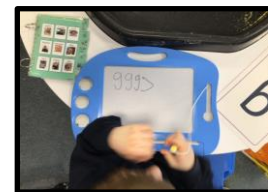


Osney Class (KS2)

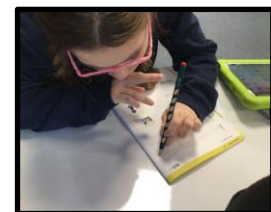
We have come back to school eager and full of enthusiasm for a new term of learning. In Phonics, we have all moved onto a new group of phonemes and digraphs.



Some pupils have been learning about i-e while others have engaged in sensory phonics.



Everyone is working hard on developing pencil grip and control when forming letters, as well as exploring and creating shape in a textured material.



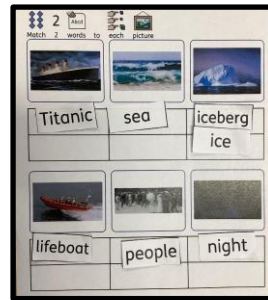
Coldron Class (KS3)

This week we enjoyed our science about sinking and floating, and we explored sea and lake water along with which items can sink and which ones can float. We also enjoyed our number maths session, where we practiced our addition and subtraction skills.



Thames Class (KS3)

In Thames class we have started the exciting topic about the Titanic ship and its tragic story. We have been reading and researching while also making Titanic recipes. We have made 3rd Class cabin biscuits and 1st Class breakfast buckwheat pancakes.



Cherwell Class (KS3)

We have been extremely impressed with pupils' enthusiasm and eagerness when learning about the Titanic. They were highly engaged and keen to find out more, particularly enjoying exploring the globe to identify the Titanic's intended route and where it was built.

Pupils demonstrated a good understanding of coordinates, confidently finding and plotting different parts of the ship on a grid. In PE, pupils worked hard



practising movement and creating dance sequences inspired by songs from the Titanic soundtrack, while also challenging themselves with a range of yoga poses.

Sor Class (KS3)

It has been a busy start to the term and despite the changes in staff all the pupils have coped well with the transition. We have also been learning about the Titanic. Last week we were exploring materials that sink and float.



We then looked at how water temperature affects the rate an ice cube melts.

In Maths we have been continuing to develop our understanding of place value. We are using our understanding of place value to extend to addition.



In art we have explored how different colours can represent different moods. It has been a fantastic start to the term.

Frogmore Class (KS4)

We settled back into school life quickly following the Christmas break and enjoyed sharing our goals for the new year.

We have all been excited to get started on our new theme 'Holidays' and the pupils have put together a pupil-led plan for the term, using their ideas and what they want to learn about. This includes weather and traditions in other countries. We have started to write letters to friends around the world to ask questions about where they live.

In D of E award work, we have been planning and having a go at personal physical challenges. Here are some photos of us persevering!



Windrush Class (KS4)

We have started our new topic 'Holidays around the World' and have started our journey in the colder parts of the World; the Arctic and Norway. We have enjoyed a winter theme alongside this topic, and have had great fun doing wheelchair winter dancing in the hall as well as feeling the cold ice and having a snowball fight.

We have also had some successful sensory food tech sessions where everyone worked very hard. In art we have made our own calendars and our own versions of the painting 'Scream'.