Northern House Academy home learning provision;

09.11.20-20.11.20.

Matisse class.

Please find the following as a guide for home learning (updated 13.11). Further English, Topic, Number bonds, place value and Addition planning will be available on this class page, which will be reviewed/updated daily.

Phonics:

'Phonics play' will help with interactive activities and guidance. Could Ladybirds and Caterpillars please use Phase 2 as the focus to consolidate…Butterflies to plough on with Phase 5. I’ve also added some writing extension objectives which can be used at the end of each session. A brief Phonics session with the extension task, would ideally happen daily;

<https://www.phonicsplay.co.uk/>

User name: nhouse

Login: phonics

**Ladybirds and Caterpillars; Phase 2/3.**

**LO; To create simple sentences, to include newly learnt vocabulary.**

**S/C; A , . Use new vocabulary in sentences.**

**Butterflies; Phase 5.**

**LO; To create sentences, including detail, to include newly learnt vocabulary.**

**S/C; A , . ! Use new vocabulary in extended sentences.**

Maths; 13.11.20

As always, please continue with your daily times table practise using ‘Hit the button’. A really useful tool to dip in and out of...The children know which multiplications they are working on... <https://www.topmarks.co.uk/maths-games/hit-the-button>

(Are you checking in with RM Easimaths? Let me know how you are getting on?!)

Today I would like you to take a look at rounding numbers to the nearest 10 and nearest 100. Use your place value knowledge to help you! And remember to read the instructions carefully so that you are sure whether to round to the nearest 10 or 100!

Rounding nearest 10

<https://classroom.thenational.academy/lessons/rounding-2-and-3-digit-numbers-to-the-nearest-100-ctgpar?from_query=rounding+nearest+10+and+100>

Rounding nearest 100

<https://classroom.thenational.academy/lessons/rounding-2-and-3-digit-numbers-to-the-nearest100-ctgpar?from_query=rounding+nearest+10+and+100>

Play the game to show your understanding – click on the game and choose which multiple you are rounding to; <https://www.topmarks.co.uk/maths-games/rocket-rounding>

…and then have a go at the rounding worksheets below;

<https://storage.digitalgravity.io/digitalgravity-wordpress-storage/2020/11/3800eede-trent-rounding-nearest-10-100-2.pdf>

English; 13.11.20.

Today we are reminding ourselves of when to use capital letters and full stops. Here’s a quick recap;

<https://www.youtube.com/watch?v=BNog8C2FRqU>

Now go through the Power points on the class homepage – Capital Letters followed by Full Stops.

See if you can join in the quiz below;

<https://www.bbc.co.uk/bitesize/articles/zv78jhv>

Now go to this fun link;

<https://www.sheppardsoftware.com/grammar/capitalization.htm>

Worksheets on class homepage;

Try to see if you can spot which sentence is correctly punctuated – ‘Which sentence is correct? - worksheet

Now see if you spot the missing capital letters, full stops and spelling errors on the worksheet – ‘Editing work’ worksheet.

Available on a daily basis:

As well as ‘Hit the button’, the following programmes are strongly recommended as a tool for daily reading and number practise. You should all now have your logins for the following, apart from ‘Rockstar Timestables’, which will be forwarded to you shortly. Please contact me if this is not the case.

**Active Learn** – Appropriate reading levels have been allocated to each one of you, and we can look at your progress as you move through the list of books provided.

I will also be able to see what books you have enjoyed reading and we can talk about them when we return. Remember to do the Comprehension task after you have read!

<https://www.activelearnprimary.co.uk/login?c=0>

RMEasi Maths - The site includes interactive Maths games and has been set to individual pupil levels.

<https://www.rmeasimaths.com/easimaths/account/login>

Rockstar Timestables – Times tables have been allocated individually.

<https://play.ttrockstars.com/auth/school/student>

Topic and DT;

2 on-going projects, which focus on ‘Rivers’ and ‘Bridges’ respectively:

1. **River Research Project: 13.11.20;** Open the attachment on the class homepage to find your inspiration for an ongoing project… Children to choose a river which they would like to research and then report back to the class about on the 20th.
2. **Bridge Design and Build Project: 12.11.20;** Open the attachment on the class homepage to find your inspiration for an ongoing project… who can design and build the strongest bridge? If yours is so strong, tell me why?!

Oak Academy.

The following is a subject link to English, Geography, History and Maths; <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1>

There are interesting reading and comprehension opportunities in the English section which you might want to dip into, alongside what is updated above… I’m happy for you to find and explore themes within the history section which you find interesting and the Geography focus around Oceans, Continents and the world… (which you should know a bit about!!). Please keep to the Maths focus, as listed above, for now.

All the very best to you over this week, next (and, of course, beyond!).

Stay safe… and do get in touch with me with any queries!

Mr Jeffries.

[jjeffries@northernhouseacademy.co.uk](mailto:jjeffries@northernhouseacademy.co.uk)