 **Van Gogh 10/11/2020** 

Dear Van Gogh Class and Parents,

As discussed during our phones calls please find below a range of activities for today. We will be sending out details of a River and Bridge project in the coming days.

I look forward to receiving any pictures of work or of activities that you complete; including some have mentioned cooking!

I will continue to be in touch over the coming days.

Thank you for all your support.

Lindsay McClimont

**English**

In class we have been developing our descriptive writing skills; with our focus on using adjectives to add detail.

Using the link below you choose one of the following:

* Write, type or tell an adult three sentences to describe the picture. Remember to add in the descriptive detail by using adjectives.

*e.g The fiery yellow flames burst from the open mouth of the dragon.*

* Write or type a short paragraph describing the picture.
* Write or type a short story about the picture. How did the children have a dragon as a pet? Do the children go on an adventure with the dragon?

<https://www.pobble365.com/a-dangerous-pet/>

There is two word banks to help you with some ideas.

I look forward to reading or hearing your amazing descriptions.

**Maths**

Over the past few weeks we have been focussing on place value.

**Thames group:**

Please look again at place value using dienes. Numbers up to 1000

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

Then review ordering numbers to 1000

<https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>

There is an ordering numbers worksheet attached – ordering numbers to 1000 Thames. If you cannot print then you can copy the numbers in the correct order on a piece of paper.

**Trent group:**

Please look at how to partition 4 digit numbers

<https://www.topmarks.co.uk/place-value/place-value-charts>

Consolidate place value with dienes

<http://www.ictgames.com/sharkNumbers/mobile/index.html>

There is an ordering numbers worksheet attached – ordering 4-digit number Trent. If you cannot print then you can copy the numbers in the correct order on a piece of paper.

**Phonics**

Phonics play' will help with interactive activities and guidance.

<https://www.phonicsplay.co.uk/>

User name: nhouse

Login: phonic

**Group A**

The children will remember which phoneme they were working on.

‘or’

<https://www.phonicsplay.co.uk/resources/phase/3/dragons-den>

**Group B**

Or Alternative ‘a’ phoneme – ay / ai / a\_e/ ea/ ey

<https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ai>

**Topic and DT (From 11.11.20 - ongoing).**

2 on-going projects, which focus on ‘Rivers’ and ‘Bridges’ respectively:

1) River Research Project; Children to choose a river which they would like to research and then report back to the class about on the 20th.

2) Bridge… Design and Build Project;

Full details and links to follow!