



Van Gogh 18/11/2020



Dear Van Gogh

I hope you are all well. Two more days to go and we can be in school!

I have added the login for Education Discovery which you might need to access some of the links. Sometimes it opens two pages – one is fine and one has an error – don't worry!

Today we are thinking about how to stay safe online.

Watch the video clip and complete the activities on the left-hand side. You could make a poster for how to stay safe online.

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item861224/grade1/module854307/index.html

Take care

Mrs McClimont

Available on a daily basis:

Logins have been sent out individually via email.

Education Discovery / Espresso – may needed for phonics and maths

Username: student34771

Password: northern

Active Learn – books have been allocated to each one of you. I will be able to see when you have been reading and then we can talk about the books when you are back in school.

<https://www.activelearnprimary.co.uk/login?c=0>

RMEasi Maths - The site includes interactive Maths games.

<https://www.rmeasimaths.com/easimaths/account/login>

Rockstar Timestables - Timestable have been allocated individually.

<https://play.ttrockstars.com/auth/school/student>

English

Today we are linking anti-bullying week and our English.

Watch the clip:

<https://www.literacyshed.com/for-the-birds.html>

Who are the mean ones?

Why are they mean?

Are any of the small birds worse than others?

Is there a moral to the story?

Choice of activities:

- Write the story from either the Big Bird or one of the little bird's point of view.
- Could you change the ending of the story?
- Write some advice for the Big Bird or the little birds – how could they have behaved differently?
- Can you give the story a better title?

Maths

Thames group:

Today we are practising adding using a number line.

<https://www.topmarks.co.uk/addition/robot-addition>

Complete the worksheets

Trent group:

Today we are looking at placing number on a number line

There are two powerpoints to look at; then try the games.

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item306963/grade2/module290973/index.html

Scroll down to the game

<https://mathsframe.co.uk/en/resources/resource/37/placing-numbers-on-a-number-line>

Complete the worksheets; placing the number in the circle in the line.

Phonics

Phonics play' will help with interactive activities and guidance.

<https://www.phonicsplay.co.uk/>

User name: nhouse

Login: phonics

Group A

Today we are reviewing the 'ear' phoneme

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item76736/grade/module62767/index.html

Try to spell the words

<https://games.galacticphonics.com/othervowels/ear/interactive/earspell/earspellt.htm>

Phonics play – pick phase 3 - ear

<https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure>

Complete the worksheet

Group B

Today we are looking at different ways to say 'y'

Once you have watched the video play the games on the right hand side

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item104747/grade/module63427/index.html