



## Covid-19 catch-up premium plans (2020-2021)

Schools receive their COVID-19 catch-up premium based on the number of students on roll. This funding must be used for specific activities to support students to catch up for lost teaching over the previous months, in line with the guidance on [coronavirus catch-up premium](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Where appropriate, we have used this document to help direct our additional funding in the most effective way.

The Iffley Academy COVID-19 catch-up premium for 2020-2021 is **£42,000**

### Intent and Implementation of COVID-19 Catch-Up Premium Funding for 2020-2021

<b>Intent</b>	<b>Budget</b>	<b>Implementation</b>	<b>Impact</b> (to be completed July 2021)
To ensure that accreditation is maximised and that children leaving Iffley Academy in July 2021 leave with the best possible outcomes	£21,252	Use of a UPS teacher to run intervention groups focussing on a weekly basis with individual class groups in the Guggenheim and MCA galleries	
To ensure statutory training is completed, regardless of the	£689	Use of online training tools, online speakers e.g. County	

physical disconnection between staff. This will focus on safeguarding and link specifically to covid-19 barriers.		Lines specialists and senior leaders within Iffley Academy.	
To ensure our <b>most</b> vulnerable children maximise their outcomes and have safe spaces to learn, play and build relationships.	£14,125	Additional 1:1 interventions using the new life skills flat, new play spaces and sports facilities within our new building.	
Additional pastoral care to allow for greater parental communication, connection and support.		Allocated PSW/TSW time to make phone calls and run Zoom meetings to offer weekly check ins, escalate any safeguarding issues and put together support packages to support children's mental health.	
To ensure support staff have up-to-date training to support the mental health and pastoral needs of vulnerable students	£3200	Recovery curriculum and restorative training provided for all new members of the therapeutic team.	
To resource the implementation of revised long term plans to maximise the progress of learners in all pathways throughout the curriculum.	£2,734	Appropriately progressive long term planning in place with resources to support all learners.	