

Review of 2019/20 Pupil Premium funding

| Activity | Review of impact | Spend |
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| Continuing professional development for teachers | Since joining the Gallery Trust, the whole staff body has benefitted from a wide range of in-house training opportunities, drawing on the expertise from within the Trust. Training has included – safeguarding, Team Teach, Attachment Disorders and Active Listening. The staff also worked collaboratively on the development of a new Behaviour Policy. This has ensured a whole school approach to supporting students' emotional needs and ensuring that safeguarding is effective. | £3000 |
| Training in Restorative Practices | All staff received an introductory twilight training session and resources to trial within their classrooms and across the school. Due to Covid 19 and lockdown, the remaining training sessions will be carried over into 2020/2021. | To date - £1000 |
| Bespoke Pathways to encourage participation in education | Partial cost of Bespoke Pathway worker has ensured that all students accessing Alternative Provision receive regular visits, progress is tracked carefully and all safeguarding protocols are followed. This has resulted in improved attendance at the settings and improved dialogue between parent, setting and school. | £6000 |
| Bespoke Pathways to support participation in education | 2 x Pupil Premium students at risk of exclusion accessing off-site provision. 1 x TRAX @ £130 per session and 1 x Fitness intervention @ £60 per session. This has ensured that the students remain connected to the school and engaged with learning. | £3500 |
| Phonics using the Sound Reading System | 2 x year 7 teachers attended 4 day training of Sound Reading system. This developed a clear understanding of the mechanics of early reading strategies. The teachers were then able to identify key students needing this intervention in class. | £3000 |
| The value of good quality feedback | Training and materials developed by member of the extended leadership team. Before lockdown, 2 training sessions were held. A marking policy was developed which ensured a consistent and transparent approach to feedback across the school. Students are beginning to engage in the self-evaluation of their | £200 |



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| | learning by referring to the visual marking protocol and using their learning passports more effectively. | |
| | Total spend | £16,700 |
| | Remaining funding to carry over for Restorative Training in 2020/2021 | £3,800 |