



Iffley Academy Provider Access Policy

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Signed: Head Teacher	_____
Chair of Trustees	_____



Introduction

Under Section 42B of the Education Act 1997, as of January 2018, we have a duty to provide students in year 8-13 with access to providers of post-14, post-16 and post-18 education and training. This policy statement sets out how we manage access requests from these providers.

Student Entitlement

Students are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on a full range of education and training options available to them at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through Annual Reviews of Education and Care plans, assemblies, taster events, e.g. in-house vocational workshops in hospitality and group discussions within lessons.
- Understand how to make applications for a range of academic and technical courses appropriate to them and their SEND.

Management of provider access requests

Procedure

A provider wishing to request access should contact: John White, SENCo, on 01865 747606

Opportunities for access

Where appropriate, we offer providers the opportunity to speak with students and/or their parents, usually during an Annual Review meeting or during assemblies. Providers are welcome to leave a copy of their prospectus and other relevant course literature in reception, for initial attention of John White, SENCo. Providers are also invited into school to support with assemblies or class-based discussions about careers, future educational placements, apprenticeships, etc. (Please refer to Appendix A: Annual calendar of events).

Guidelines for granting and refusing access

The Iffley Academy will grant access requests that meet the following criteria:

- The provider has detailed knowledge of the nature of the SEND of the SEND of The Iffley Academy students



- The provider can offer appropriate pathways for the students, on both an academic and pastoral level.

The Iffley Academy will refuse any access requests that:

- The academy believes is not in the best interests of the students
- Does not meet the educational requirements of the students e.g. the provider offers unrealistic academic qualifications, e.g. A Levels

Premises and facilities

Once the provider has been approved, the Academy will work with them to identify the best method for providing access to the students.

The academy will make the hall, classrooms or meeting rooms available for discussions between the provider and students, as appropriate to the activity. This will all be discussed and agreed in advance of the visit with the SENCo, Key Stage/Gallery Lead or member of the Senior Leadership Team.

Safeguarding

The Iffley Academy's Child Protection and safeguarding policies outline the academy's approach for welcoming providers into school to speak with the students.

The following policies support this policy

- Vocational Learning Policy
- CEIAG Policy

Bibliography

DfE (2017) 'Technical Education and apprenticeships: raising awareness in schools'.

<https://www.gov.uk/government/publications/careers-guidance-provision-for-young-people-in-schools>