



### PE and Sports Premium Action Plan 2020 - 2021

The Department for Education requires that PE and Sport Premium funding must be used to fund additional and sustainable improvements to the provision of PE and sport for the benefit of primary age pupils in the 2019/2020 academic year. The aim of this funding is to encourage the development of healthy and active lifestyles.

In the academic year 2020/2021 the Sports Premium funding totals £4,000.

The principles underlying the school's use of the funding are to:

- develop or add to the quality of Physical Education, School Sport and Physical Activity (PESSPA)
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key priority: **To raise the profile of PESSPA across the school as a tool for whole school improvement**

Intent	Implementation	Cost	Impact
<ul style="list-style-type: none"> <li>- To develop physical skills in new and challenging situations</li> <li>- To engender excitement and interest in outdoor learning</li> <li>- To develop social skills of all learners e.g. through teamwork and leadership</li> <li>- To develop opportunities to enhance mental health and wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>- Introduce enrichment project for identified groups of students to take part in bushcraft activities and an overnight, outdoor stay</li> <li>- Ensure opportunities for self reflection throughout the project</li> <li>- Conduct a student survey post enrichment session to measure progress of learners – socially, mentally and academically</li> </ul>	<p style="text-align: center;">£2,000</p>	<ul style="list-style-type: none"> <li>- students demonstrate knowledge and skills in ways to add value to classroom learning</li> <li>- increased number of students engaged in wider physical activity</li> <li>- improved attendance for disengaged students</li> <li>- students are able to demonstrate self agency, emotional wellbeing, etc.</li> <li>- students have developed a stronger sense of school community</li> </ul>

			<ul style="list-style-type: none"> <li>- students can begin to take risks with their learning in both indoor and outdoor learning</li> <li>- students feel confident to access activities outside of school in their local community</li> </ul>
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Key priority: **To introduce a universally recognised award scheme**

Intent	Implementation	Cost	Impact
<ul style="list-style-type: none"> <li>- To encourage key students to explore a new</li> <li>- To develop a sense of school community through belonging to a group</li> <li>- To develop skills of resilience, team work and problem solving</li> <li>- To develop mental health and wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Introduce Duke of Edinburgh Award to KS4 students</b></li> <li>- Students to identify skill to develop e.g. keyboard skills, community work, peer mentoring, etc.</li> <li>- Encourage students to share experiences in assemblies, newsletters, tutor time, etc.</li> <li>- Organise practice expeditions x 2</li> <li>- Organise overnight expedition in Wales</li> </ul>	<p>£2000</p>	<ul style="list-style-type: none"> <li>- improved self-regulation, focus and sense of belonging for students</li> <li>- improved attendance for disengaged students</li> <li>- improved self esteem and success for students</li> <li>- students feel confident to access activities outside of school in their local community</li> <li>- students are celebrated for demonstrating individual skills</li> </ul>

Key priority: **To increase participation in competitive sport**

Intent	Implementation	Cost	Impact
<ul style="list-style-type: none"> <li>- To develop a sense of school community through belonging to a club</li> <li>- To develop mental health and wellbeing</li> <li>- To develop resilience and self-discipline</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Develop a school football team to include players from across the whole school</b></li> <li>- Offer after-school training, enrichment afternoons, in-school tournaments to engage and enthuse students</li> <li>- Organise training sessions using Oxford Utd in the Community links</li> <li>- Liaise with school council to design school football kit</li> <li>- Purchase match and training kits, footballs and training equipment</li> <li>- Book local 3G training pitch for inter school tournaments</li> <li>- Explore sports leader/coaching accreditation opportunities for KS4 students</li> </ul>	<p style="text-align: center;">£700</p>	<ul style="list-style-type: none"> <li>- improved self-regulation, patience, focus and sense of belonging for students</li> <li>- improved attendance for disengaged students</li> <li>- higher standards of achievement across the school</li> <li>- development of transferable skills and values across the whole school week e.g. self-discipline, loyalty, trust, friendship, etc.</li> <li>- increased opportunities for physical activity</li> </ul>