

YEAR II MEDIUM-TERMI			
Half term	Торіс	In this unit of work, students learn	Lesson overviews/Teacher notes / resources
			(See <u>regularly-updated pdf. version</u> for latest Quality Assured resources)
Autumn 1	Building for the future		
Health & wellbeing	Self-efficacy, stress management, and future opportunities.	 how to manage the judgement of others and challenge stereotyping how to balance ambition and unrealistic expectations how to develop self-efficacy, including motivation, 	The PSHE Association Mental health and emotional wellbeing PSHE Association- The Sleep factor
	PoS refs: H2, H3, H4, H8, H12, L22	 perseverance and resilience how to maintain a healthy self-concept 	Rise Above-Dealing with change
		 about the nature, causes and effects of stress stress management strategies, including maintaining healthy sleep habits 	Rise Above Exam stress
		 about positive and safe ways to create content online and the opportunities this offers how to balance time online 	



YEAR II — MEDIUM-TERM 2

Half term	Торіс	In this unit of work, students learn	Lesson overviews/Teacher notes / resources
Autumn 2			(See <u>regularly-updated pdf. version</u> for latest Quality Assured resources)
Relationships	Communication in Relationships Personal values, assertive communication (including in relation to contraception and sexual health, relationship challenges and abuse.	 about core values and emotions about gender identity, gender expression and sexual orientation how to communicate assertively how to communicate wants and needs how to handle unwanted attention, including online how to challenge harassment and stalking, including online 	PSHE Association- Teaching about consent NSPCC-Making sense of relationships Alice Ruggles Trust-Relationship safety

YEAR II — MEDIUM-TERM 3				
Торіс	In this unit of work, students learn	Lesson overviews/Teacher notes / resources		
Next steps Application processes, and skills for further education, employment and careers progression. PoS refs: L1, L2, L3, L4, L6, L7, L8, L11, L12, L21	 how to use feedback constructively when planning for the future how to set and achieve SMART targets effective revision techniques and strategies about options post-16 and career pathways about application processes, including writing CVs, personal statements and interview technique how to maximise employability, including managing online presence and taking opportunities to broaden experience about rights, responsibilities and challenges in relation to working part time whilst studying how to manage work/life balance 	(See <u>regularly-updated pdf. version</u> for latest Quality Assured resources) Barclays -Life skills Environment Agency -Growing careers for positive change		
	Topic Next steps Application processes, and skills for further education, employment and careers progression.	Topic In this unit of work, students learn Next steps Application processes, and skills for further education, employment and careers progression. how to use feedback constructively when planning for the future how to set and achieve SMART targets effective revision techniques and strategies about options post-16 and career pathways about application processes, including writing CVs, personal statements and interview technique how to maximise employability, including managing online presence and taking opportunities to broaden experience about rights, responsibilities and challenges in relation to working part time whilst studying 		

YEAR II — MEDIUM-TERM 4			
Half term	Торіс	In this unit of work, students learn	Lesson overviews/Teacher notes / resources (See regularly-updated pdf. version for
Spring 2	Independence		Interst Quality Assured resources) The PSHE Association Mental health and emotional wellbeing
independent contexts.	Responsible health choices, and safety in independent contexts.	 how to assess and manage risk and safety in new independent situations (e.g. personal safety in social situations and on the roads) 	Movember-Happier, healthier, longer
	PoS refs: H3, H4, H11, H13, H14, H15, H16, H17, H18, H22, H23, H24	 emergency first aid skills how to assess emergency and non-emergency situations and contact appropriate services 	Coppafeel!-Breast Cancer Awareness
		 about the links between lifestyle and some cancers about the importance of screening and how to perform self examination about vaccinations and immunisations about registering with and accessing doctors, sexual health clinics, opticians and other 	
		 health services how to manage influences and risks relating to cosmeticand aesthetic body alterations 	

Year 11- Medium -Term Overview

	about blood, organ and stem cell donation	

YEAR II — MEDIUM-TERM 5				
Half term	Торіс	In this unit of work, students learn	Lesson overviews/Teacher notes / resources	
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Year 11- Medium -Term Overview

Summer 1	Families		
Relationships	Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships. PoS refs: H30, H31, H32, H33, R4, R11, R12, R13, R24, R25, R26, R27, R33	 about different types of families and changing family structures how to evaluate readiness for parenthood and positive parenting qualities about fertility, including how it varies and changes about pregnancy, birth and miscarriage about unplanned pregnancy options, including abortion about adoption and fostering how to manage change, loss, grief and bereavement about 'honour based' violence and forced marriage and how to safely access support 	PSHE Association –Family life: Exploring relationships, marriage and parenting Freedom Charity-FGM AND Forced Marriage