



## Published Results for 2020 - 2021

The Iffley Academy is a special academy for students with complex needs in years 6 – 13. Students have a primary Cognition and Learning disability and secondary needs of Autism or Social, Emotional and Mental Health needs. All students are working **below** the current floor standards due to their cognition and learning needs.

The academy sets targets and measures progress in English and Mathematics through the NC using the Progression Guidance Data set 1 and quartile data sets to assess progress in the upper, median and lower quartiles for KS3 and KS4.

Progress data presented in the box below. ***Due to COVID-19 we did not present the full years data set for 2019/2020 in the same way on the table below - however extensive exam data is listed on the following pages for both 2019/20 and all other years. During this time exam outcomes and EHCP targets were our main measure of student performance.***

*'Students' attainment on entry is well below the level expected for their age. This is because of their SEN. Students make excellent progress and achievement improves rapidly in a range of subjects. Students make rapid and sustained progress, achieving outstandingly well. Learning across KS3, KS4, sixth form, in all subjects, is linked very closely to needs and abilities. As a result, a very high proportion of students make better than expected progress in English and mathematics.'* Ofsted

**Quartile Progression Data** for KS3 (Y6 – Y9 progress measures) and KS4 (Y6 – Y11 progress measures).

### *Progression Guidance Data Set 1 Quartile Tables*

KS2 - 3	Cohort	ENGLISH			MATHS			SCIENCE		
		LQ	MQ	UQ	LQ	MQ	UQ	LQ	MQ	UQ
2014/15	18	0%	33%	67%	0%	28%	72%	0%	28%	72%
2015/16	21	0%	38%	62%	0%	33%	67%	0%	33%	67%
2016/17	23	0%	39%	61%	0%	35%	65%	0%	39%	61%
2017/18	20	0%	35%	65%	0%	15%	85%	0%	40%	60%
2018/19	18	0%	17%	83%	0%	16%	84%	0%	44%	56%
2020/21	28	0%	30%	70%	0%	17%	83%	0%	40%	60%
KS2 – 4	Cohort	ENGLISH			MATHS			SCIENCE		
		LQ	MQ	UQ	LQ	MQ	UQ	LQ	MQ	UQ
2014/15	13	0%	46%	54%	0%	15%	85%	0%	31%	69%
2015/16	17	0%	25%	75%	0%	31%	69%	0%	25%	75%
2016/17	21	0%	24%	76%	0%	24%	76%	0%	43%	57%
2017/18	20	0%	20%	80%	0%	10%	90%	0%	55%	45%
2018/19	20	0%	45%	55%	0%	35%	65%	0%	45%	55%
2020/21	28	0%	20%	80%	0%	35%	65%	0%	40%	60%

## Targets for 2021 - 2022

2021/22	Cohort	SEN				ENGLISH			MATHS			SCIENCE		
		SLD	MLD	CI	SEMH	LQ	MQ	UQ	LQ	MQ	UQ	LQ	MQ	UQ
<b>KS2 - 3</b>	88	0%	50.0%	22.7%	23.8%	0%	40%	60%	0%	38%	62%	0%	40%	60%
<b>KS2 - 4</b>	55	0%	58.0%	23.1%	16.0%	0%	40%	60%	0%	35%	65%	0%	40%	60%

## Year 11 Learners Examination Outcomes

*Numbers in brackets indicate the size of the cohort*

### Mathematics

Year	Whole Cohort	No result	E1	E2	E3	Level 1	Level 2
2013/14	20	0	10% (2)	15% (3)	70% (14)	5% (1)	
2014/15	13	15% (2)	0	0	85% (11)	0	
2015/16	17	5.9% (1)	11.8% (2)	23.5% (4)	58.8% (10)	0	
2016/17	22	0%	31.8% (7)	27.3% (6)	36.4% (8)	4.5% (1)	
2017/18	20	10% (2)	5% (1)	15% (3)	50% (10)	20% (4)	
2018/19	23	0	17% (4)	26% (6)	43% (10)	13% (3)	
2019/20	27	7% (2)	11% (3)	29% (8)	37% (10)	7% (2)	7% (2)
2020/21	29	6% (2)	35% (10)	17% (5)	38% (11)	3% (1)	

## English

Year	Whole Cohort	No result	E1	E2	E3	Level 1
2013/14	20	0	10% (2)	45% (9)	30% (6)	15% (3)
2014/15	13	15% (2)	23% (3)	54% (7)	8% (1)	0
2015/16	17	5.9% (1)	41.2% (7)	23.5% (4)	17.7% (3)	11.8% (2)
2016/17	22	13.6% (3)	31.8% (6)	54.6% (12)	0	0
2017/18	20	10% (2)	15% (3)	40% (8)	15% (3)	20% (3)
2018/19	23	13 % (3)	39% (9)	39% (9)	8% (2)	(0)
2019/20	27	11% (3)	40% (11)	19% (5)	22% (6)	7% (2)
2020/21	29	17% (5)*	38% (11)	17% (5)	28% (8)	(0)

\*Of these students only one left the academy in 2020/21, all four others continued onto sixth form where they will gain Entry 1 or above in 2021/22

*In 2020/21, 90% of Year 11 Leavers left the Academy with an English Outcome of Entry 1 or above. 45% of these learners gained Entry 3 or above.*

## **Progress 8**

All students at the academy have Cognition and Learning disabilities. Progress 8 measures are not applicable. Students mainly work on qualifications in functional English and Maths from Entry Level 1 to Level 1. Vocational accreditation outcomes are linked to the development of personal, social and employability skills which do not contribute to the published school and college qualifications tables.

Targets for Year 11 exam outcomes in English and Maths are set annually for each cohort and are based on individual students' rates of progress, Y6 – 11 progress measures (Progression Data set 1) and historical data sets for the academy.

The academy does not set KS4 Progress 8 or Attainment 8 measures.

## **Sixth Form**

Students at the academy do not follow the Achievement Continuum. Accreditation targets are set each year for individual students and are linked to the outcomes in each student's Education Health and Care Plan. Students in the sixth form are set short term, Termly Outcome Plans (TOPs).

The following pages list the sixth form outcomes for 2020/2021.

## Year 13 Exam Outcomes 2020 - 2021

### Functional Skills

Literacy overall (11 students in cohort)

Year	Not entered for all strands	Entry Level 1	Entry Level 2	Entry Level 3	Level 1
2014 - 2015	0%	0%	5%	20%	0%
2015 - 2016	7% (1)	21% (3)	36% (5)	29% (4)	7% (1)
2016 - 2017	14% (1)	0%	43% (3)	29% (2)	14% (1)
2017 – 2018	9% (1)	36% (4)	18% (2)	36% (4)	0
2018 – 2019	31% (5)	37% (6)	19% (3)	13% (2)	0
2019 – 2020	9% (1)	0% (0)	27% (3)	45% (5)	18% (2)
2020 - 2021	0% (0)	26% (4)	33% (5)	27% (4)	14% (2)

### Spoken Word

Year	No assessment	Entry Level 1	Entry Level 2	Entry Level 3	Level 1
2014 – 2015	0%	0%	9.6%	29%	24%
2015 – 2016	0%	7% (1)	14% (2)	64% (9)	14% (2)
2016 – 2017	14% (1)	0%	29% (2)	43% (3)	14% (1)
2017 – 2018	9% (1)	(3) 27%	(3) 27%	(3) 27%	9% (1)
2018 – 2019	18% (3)	13% (2)	44% (7)	25% (4)	0% (0)
2019 – 2020	9% (1)	0% (0)	27% (3)	45% (5)	18% (2)
2020 - 2021	0% (0)	6% (1)	47% (7)	33% (5)	13% (2)

## Reading

Year	No assessment	Entry Level 1	Entry Level 2	Entry Level 3	Level 1	Level 2
2014 – 2015	0%	0%	4.7%	14.3%	19%	0%
2015 – 2016	7% (1)	14% (2)	21% (3)	29% (4)	29% (4)	0%
2016 – 2017	0% (0)	14% (1)	0%	57% (4)	14% (1)	14% (1)
2017 – 2018	0% (0)	27% (3)	27% (3)	36% (4)	9% (1)	0% (0)
2018 – 2019	0% (0)	25% (4)	44% (7)	31% (5)	0% (0)	0% (0)
2019 – 2020	9% (1)	0% (0)	27% (3)	45% (5)	18% (2)	0% (0)
2020 - 2021	0% (0)	46% (7)	6% (1)	20% (3)	27% (4)	0% (0)

## Writing

Year	No assessment	Entry Level 1	Entry Level 2	Entry Level 3	Level 1	Level 2
2014 – 2015	0%	4.8%	0%	9.5%	14%	0%
2015 – 2016	0%	21% (3)	29% (4)	43% (6)	7% (1)	0%
2016 – 2017	0%	14% (1)	29% (2)	43% (3)	0%	14% (1)
2017 – 2018	9% (1)	27% (3)	27% (3)	36% (4)	0%	0%
2018 – 2019	12% (2)	32% (5)	44% (7)	12% (2)	0% (0)	0% (0)
2019 – 2020	9% (1)	0% (0)	27% (3)	45% (5)	18% (2)	0% (0)
2020 - 2021	0%	46% (7)	13% (2)	7% (1)	33% (5)	0% (0)

**Mathematics**

Year	No assessment	Entry Level 1	Entry Level 2	Entry Level 3	Level 1
2014 – 2015	0%	0%	10%	10%	10%
2015 – 2016	0%	14% (2)	36% (5)	29% (4)	21% (3)
2016 – 2017	0%	0%	0%	86% (6)	14% (1)
2017 – 2018	18% (2)	27% (3)	9% (1)	36% (4)	9% (1)
2018 – 2019	0% (0)	19% (3)	31% (5)	50% (8)	0% (0)
2019 – 2020	9% (1)	0% (0)	18% (2)	55% (6)	18% (2)
2020 - 2021	7% (1)	26% (4)	20% (3)	26% (4)	20% (3)

## BTECs

### Sport and Active Leisure

Year	No assessment	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2015-2016	0%	0%	0%	13% (1)	88% (7)
2016 – 2017	0%	0%	0%	0%	100% (2)
2017 – 2018	0%	0%	0%	17% (1)	83% (5)
2018 – 2019	0% (0)	25% (1)	0% (0)	50% (2)	25% (1)
2019 – 2020*	0%	0%	0%	100% (4)	0%
2020 - 2021	0%	0%	0%	0%	5 (100%)

\*In addition to the listed BTEC outcomes **all students** gained a L1 certificate. This shift is related to a change in specification.

### Public Services

Year	No assessment	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2020 - 2021	0%	0%	0%	0%	5 (100%)

### Workskills

Year	No assessment	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2015-2016	0%	38% (3)	63% (5)	0%	0%



2016 – 2017	0%	75% (3)	25% (1)	0%	0%
2017 - 2018	0%	0%	43% (3)	0%	57% (4)
2018 – 2019	0% (0)	33% (2)	0% (0)	66% (4)	0% (0)
2019 – 2020*	0% (0)	60% (3)	0% (0)	40% (2)	0% (0)
2020 - 2021	N/A	N/A	N/A	N/A	N/A

### Digital Media

Year	No assessment	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate	Level 1 Diploma
2020 - 2021	0%	0%	0%	0%	0%	100% (3)

### Introduction to Hospitality

Year	No assessment	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2015-2016	0%	0%	67%	0%	33%
2016 - 2017	0%	0%	20% (1)	20% (1)	60% (3)
2017 – 2018	0%	0%	67% (2)	0%	33% (1)
2018 – 2019	25% (1)	50% (2)	0% (0)	25% (1)	0% (0)
2019 – 2020*	0% (0)	0% (0)	0% (0)	100% (4)	0% (0)

2020 - 2021	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)
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## Art

Year	No assessment	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2015-2016	0%	11% (1)	0%	0%	89% (8)
2016 – 2017	0%	0%	0%	0%	100% (5)
2017 – 2018	0%	0%	0%	0%	100% (4)
2018 – 2019	0%	0%	0%	100% (3)	0%
2019 – 2020*	0% (0)	0% (0)	0% (0)	100% (2)	0% (0)
2020 - 2021	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)

## Land Based Studies

Year	No assessment	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2016 - 2017	0%	0%	0%	100% (3)	0%
2017 – 2018	0%	0%	0%	25% (1)	75% (3)
2018 – 2019	0%	0%	0%	100% (2)	0%
2019 – 2020	0%	0%	0%	100% (3)	0%
2020 - 2021	N/A	N/A	N/A	N/A	N/A

## IT Users

Year	No assessment	Entry Level 1 Award	Entry Level 2 Award	Entry Level 3 Award	Level 1 Certificate
2016 - 2017	0%	0%	0%	0%	100% (2)
2017 – 2018	0%	33% (3)	11% (1)	56% (5)	0%
2018 – 2019	0% (0)	18% (2)	45% (5)	37% (4)	% (0)
<b>Change in curriculum to Functional Skills ICT</b>					
2019 – 2020	18% (2)	9% (1)	18% (2)	55% (6)	0% (0)
2020 - 2021	0% (0)	13% (2)	60% (9)	27% (4)	0% (0)

## NCFN Awards

### Retail

Year	No assessment	Entry Level 3 Award	Entry Level 3 Certificate	Level 1 Award	Level 1 Certificate
2016 – 2017	0%	0%	100% (2)	C	0%
2017 – 2018	0%	0%	60% (3)	0%	40% (2)
2018 – 2019	0%	100% (5)	0%	0%	0%
2019 – 2020	Pending results due to COVID-19	Pending results due to COVID-19	Pending results due to COVID-19	Pending results due to COVID-19	Pending results due to COVID-19
2020 - 2021	N/A	N/A	N/A	N/A	N/A

## ASDAN Award

### Personal Development Program

Year	No assessment	Bronze	Silver	Gold
2016 – 2017	0%	0%	100% (1)	0%
2017 – 2018	0%	0%	0%	100%
2018 – 2019	0%	0%	0%	100% (1)
2019 – 2020	N/A	N/A	N/A	N/A
2020 – 2021	N/A	N/A	N/A	N/A

### **NOCN Awards**

#### **Household**

Year	No assessment	Entry 1	Entry 2 Award	Entry 2 Certificate
2017 - 2018	0%	100%	0%	0%
2018 – 2019	0%	0%	38% (3)	62% (5)
2019 – 2020	0%	0%	100% (3)	0%
2020 - 2021	0%	0%	100% (8)	0%

#### **Accessing the Community**

Year	No assessment	Entry 1	Entry 2 Award	Entry 2 Certificate
2017 - 2018	0%	100%	0%	0%

2018 – 2019	0%	0%	0%	100% (9)
2019 – 2020	0%	0%	100% (3)	0%
2020 - 2021	0%	0%	100% (7)	0%

### Employability Skills

Year	No assessment	Entry 1	Entry 2 Award
2018 – 2019	0%	0%	100% (3)
2019 – 2020	0%	0%	100% (3)
2020 - 2021	0%	0%	100% (7)

### Rights and responsibilities

Year	No assessment	Entry 1	Entry 2
2018 – 2019	0%	0%	100% (7)
2019 – 2020	0%	0%	100% (3)
2020 - 2021	0%	0%	100% (7)

### Leisure Activities

Year	No assessment	Entry 1	Entry 2	Entry 2 Certificate
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2018 – 2019	0%	0%	25% (2)	75% (6)
2019 – 2020	0%	0%	100% (3)	0%
2020 - 2021	0%	0%	100% (7)	0%

### **Sixth Form student retention**

100% of students in the sixth form (Y13) completed their planned period of study at the academy.

### **Destination of leavers 2020/2021**

<b>Year</b>	<b>Iffley sixth form</b>	<b>Oxford City College</b>	<b>Banbury and Bicester College</b>	<b>Abingdon and Witney College</b>	<b>Apprenticeship</b>	<b>Other</b>
2020/21	62% (18)	7% (2)	7% (2)	14% (4)	3% (1)	6% (2)*

\*1x SOFEA, 1x Moved Abroad (placed in education)