



## Covid-19 Catch-up Review (2020-2021)

*“I could not praise such a special school more highly enough. You have especially done amazingly well in keeping everyone as safe as possible, supporting students with home learning and various changes throughout the challenges of Covid” Parent feedback 2021*

Schools receive their COVID-19 catch-up premium based on the number of students on roll. This funding must be used for specific activities to support students to catch up for lost teaching over the previous months, in line with the guidance on [coronavirus catch-up premium](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Where appropriate, we have used this document to help direct our additional funding in the most effective way.

The Iffley Academy COVID-19 catch-up premium for 2020-2021 is **£42,000**

### Intent, Implementation and impact of COVID-19 Catch-Up Premium Funding for 2020-2021

Intent	Budget	Implementation	Impact
To ensure that accreditation is maximised and that children leaving Iffley Academy in July 2021 leave with the best possible outcomes	£21,252	Use of a UPS teacher to run intervention groups focussing on exam outcomes on a weekly basis with individual class groups in the Guggenheim and	Exam outcomes for learners at Iffley Academy in 2021 were inline with previous years and in some instances showed improvement. This demonstrates that intervention has closed the gap caused by COVID-19. With the exception

		MCA galleries	<p>of one exceptional circumstance; all students leaving the Academy in 2021 achieved Maths, ICT and English outcomes and this included a learner who arrived at Iffley with no accreditation, leaving three years later with Level 1 in Maths.</p> <p>A separate outcome of this intervention was on positive teacher wellbeing and opportunities to work in small groups, raise self esteem of learners and to work on social emotional outcomes.</p>
To ensure statutory training is completed, regardless of the physical disconnection between staff. This will focus on safeguarding and link specifically to covid-19 barriers.	£689	Use of online training tools, online speakers e.g. County Lines specialists and senior leaders within Iffley Academy.	All statutory training took place including a session on a wide range of safeguarding and curriculum based topics. External speakers were still able to offer expertise through digital platforms and additional ICT infrastructure supported teachers in engaging with training.
To ensure our <b>most</b> vulnerable children maximise their outcomes and have safe spaces to learn, play and build relationships.	£14,125	Additional 1:1 interventions using the new life skills flat, new play spaces and sports facilities within our new building.	Additional interventions took place ensuring that attendance post March 2021 was excellent. This included hard to reach students and also ensured positive behaviour. Behaviour data is in line with expectations and includes specific examples of improvements to both engagement and regulation of specific children. During this time the life skills flat was used extensively with two specific children.
Additional pastoral care to allow for greater parental communication, connection and support.		Allocated PSW/TSW time to make phone calls and run Zoom meetings to offer weekly check ins, escalate any safeguarding issues and put together support packages to support children's mental	All students had regular contact and in some instances new relationships were built with parents where we had not previously had regular contact. This allowed us to ensure all students were safe and that all safeguarding concerns were escalated immediately. Internal data shows excellent responses to MASH

		health.	referrals and other concerns.
To ensure support staff have up-to-date training to support the mental health and pastoral needs of vulnerable students	£3200	Recovery curriculum and restorative training provided for all new members of the therapeutic team.	Specific training was carried out including a three day restorative training course for PSWs who had not previously been trained by our external trainer. Feedback from this training was excellent and it is clear that it has improved the confidence and wellbeing of the therapeutic team.
To resource the implementation of revised long term plans to maximise the progress of learners in all pathways throughout the curriculum.	£2,734	Appropriately progressive long term planning in place with resources to support all learners.	A curriculum review is in progress and initial steps include the revision of a number of long term plans. These reflect the needs of learners during the pandemic and also offer new accreditation options in a range of different subjects.