

BARDWELL SCHOOL: 2021/22

Introduction

The Oxford Health NHS Foundation Trust provides Integrated Therapy Services (Physiotherapy, Occupational Therapy and Speech and Language Therapy) within the Local Authority Special Schools in Oxfordshire, working in close partnership with Health and Education colleagues.

The specialist therapy interventions are outcome focused, individual for each child, and put the needs of the child / young person first.

Bradwell School Integrated Therapy Team: Contact Information

Therapy	Name	Contact details	Day in school
Physiotherapy	Megan Ryan-Smith	07887650316 Megan.ryansmith@oxfordhealth.nhs.uk	Mondays
	Julie Ashman PTI	07017550881 Julie.ashman@oxfordhealth.nhs.uk	Mondays
Occupational Therapist	Sam Doré,	07768 762877 samantha.dore@oxfordhealth.nhs.uk	Wednesdays
	Cathy Miller, OTTI	07920139098 Catherine.miller@oxfordhealth.nhs.uk	
Speech and Language Therapist	Becky Underdown	07825433837 Becky.underdown@oxfordhealth.nhs.uk	Tuesdays
	Sadie Woodward	07385461841 Sadie.Woodward@oxfordhealth.nhs.uk	Thursdays and alternative Mondays
Speech and Language Therapist	Janet Trebilcock (dysphagia only)	07711117568 Janet.trebilcock@oxfordhealth.nhs.uk	
Speech and Language TI	Henrietta Brill	07825316715 Henrietta.Brill@oxfordhealth.nhs.uk	Thursdays

The Integrated Therapy Team working within the school is a mix of qualified Therapists, Therapy Specific Technical Instructors (TIs) and Assistants (SALT TIs) and also Integrated Therapy Assistant Practitioners (ITAPs). The Therapists, TIs and SALT TIs work in collaboration with each other but focus on their specific therapy e.g. OT whilst the ITAPs deliver intervention from any/all of the 3 therapies. The ITAPs are only involved with those children / young people who are being seen by at least 2 of the therapies.

Oxfordshire Children's Community Integrated Therapy

What we do

We see children and young people with therapy needs identified on their Education and Health Care Plan or those who are newly referred. We work in collaboration with school staff within the classroom and school environment. Our intervention includes; assessment, joint outcome and target setting, training, producing therapy programmes, review and discharging when outcomes have been achieved. Children may be seen individually or in groups with home visits to support parents with therapy at home. We have strong links with many partner agencies across the county and an excellent knowledge of local services and resources. Integrated Therapy Therapists are all members of HCPC and their professional bodies, work to their codes of conduct, are DBS checked and managed professionally.

Speech and Language Therapy

Speech and Language Therapists aim to support each child / young person to achieve their full potential in their speech, language and communication.

They do this by:

- Working in class to demonstrate and model strategies to create and facilitate communication opportunities in functional situations throughout the day.
- Supporting the weekly communication groups which are run by teaching staff.
- Providing training
- Working closely with teaching staff to set communication targets three times a year.
- 1:1 sessions to assess and review progress as well as to work on specific skills, if appropriate.
- Providing eating and drinking assessments and programmes, if required.

Physiotherapy

Physiotherapists work with a child / young person to maximise their physical potential and gross motor development.

This may involve:

- Handling and positioning advice,
- Specialist equipment to support the child's position 24 hours a day,
- Exercises working on balance, control, coordination, strength and function.
- Training for school staff

Occupational Therapy

Occupational Therapy (OT) helps children and young people to achieve their full potential in their ability to play, learn and look after themselves. The aim is to improve a child's level of independence and quality of life. Occupational Therapists provide assessment and a range of therapeutic interventions for children who have a complex, severe or enduring physical and/or developmental condition that significantly affects their ability to achieve their potential in activities of daily living.

This may involve:

- Class based support for demonstrating and modelling therapy techniques and strategies to staff
- Therapy programmes to address targets as appropriate.
- Seating, toileting, feeding and drinking, and manual handling assessments with recommendations and provision of special enabling equipment.

Oxfordshire Children's Community Integrated Therapy

How to contact us

Please do contact us if you have any queries, compliments, concerns or wish to make a complaint

You can contact us in a number of ways:

- Mobile phone
- Telephone school directly
- Email
- Write a note in the home-school diary
- Liaison through the class teacher
- Via appointments with therapists at school parents' evenings

Please look at our website for further information and activities/exercises to do at home.

- https://www.oxfordhealth.nhs.uk/service_description/oxfordshire-childrens-therapy/
- <https://www.oxfordhealth.nhs.uk/childrens-occupational-therapy/>
- <https://www.oxfordhealth.nhs.uk/childrens-community-physiotherapy/>
- <https://www.oxfordhealth.nhs.uk/slt/>