

Introduction

The Department for Education (DfE) has stated that the PE and sport premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.

Bardwell School's PE and Sports Grant for 2020/21 is £16,410.

This report outlines our use of the PE and Sports Premium in previous years and the impact this has had on our pupils. It then goes on to detail plans for spending the 2020/21 premium and how we will measure the impact of this expenditure. At the end of the year we will reflect on progress against the expenditure and detail our plan for ensuring the measures are sustainable.

Plans for use of PE and Sports Grant

Initiative	Detail	Intended impact	Evidence	Sustainability	Cost
Additional allocation of staffing to Hydrotherapy Pool	Due to the changing and increasing physical needs of our primary pupils and increased class sizes we are increasing our staffing levels in the pools. The PE and Sports Grant is funding one of these key roles.	This initiative will provide additional support for lower primary swimming lessons and for additional weekly Hydrotherapy sessions for pupils who are supported by the physiotherapist. Aim 70%+ annual swimming targets to be achieved for primary aged pupils. The impact of movement sessions will be reflected in individual pupils' physiotherapy reports at the end of the year.	Multi-Me assessments Pupil Progress records for swimming. Physiotherapy and Pool Manager reports.	The extra focus for pupils will provide the foundation for further development of water confidence and swimming skills as pupils progress through the school and continue to have swimming lessons with less support.	£11,410 (PE and Sports Grant contribution to a total cost of £18,500)
Movement, Positioning and Physical Development Lead	This role continually raises standards of PE across the whole school as well as embedding physical development throughout the whole curriculum for those with physical development needs	Further embedding our excellence in this area, this role has three core focuses for 2021/22: <ul style="list-style-type: none"> - Inclusion of pupils with physical needs - Staff expertise and skills when providing physical support for students - Teachers understanding of progression of skills and abilities within sports 	PE Subject Leader Reports	The systems and approaches established and enhanced will provide a solid foundation for future learning and development.	£5,000

It is important to note that the above are just two initiatives across the whole school that relate to prioritising our pupils' physical development and participation in sport.

The Movement, Positioning and Physical Development Lead underpins a significant culture across the school focused on maximising physical development in all aspects of the school day both for those with physical difficulties and those looking to develop and excel at sports.

PE and Sports Grant 2020/21 – Impact report

In 2020/21 Bardwell School received a PE and sport premium allocation of £16,450.

Initiative	Detail	Impact	Evidence	Sustainability	Cost
Additional allocation of staffing to Hydrotherapy Pool	Due to the changing and increasing specific physical needs of our primary pupils we are providing an additional 3 days support staff in the hydrotherapy pool.	Due to Covid restriction the Hydrotherapy Pool was closed for significant parts of 2020/21. Whilst this role supported hydrotherapy and swimming when possible, it also supported wider curriculum support. Including PE and physical activity at play time.	n/a	n/a	Funding reallocated to complete work on the swimming curriculum (see below)
Development of a swimming curriculum and assessment system	Prior to 2020/21, the school's approach to learning water confidence and techniques was not underpinned by a bespoke curriculum that met the needs of our population. By linking an experienced teacher with the Pool Manager and Pool Assistant the focus of this initiative was develop the curriculum and establish assessment in line with the wider curriculum.	<p>The development of the curriculum and assessment system was shared with all staff during a whole school Inset. This meant that the approaches and principles were understood by all staff who support in the pool.</p> <p>There is clearly a structure to setting targets, assessing and reporting for swimming that is now inline with the rest of the curriculum. This has led to more focus activities, which have also been enhanced by adding a 'whole lesson' principle to the swimming sessions rather than just a skills focus.</p>	<p>The new swimming is detailed within the Bardwell Curriculum.</p> <p>Pupils individual swimming assessment records within Multi Me.</p>	<p>The swimming curriculum is now part of The Bardwell Curriculum and is established in our whole school approach.</p> <p>The approach to target setting and assessment is established and includes video evidence to support assessments and share achievements with teachers and families.</p>	<p>£4350</p> <p>(inc. teacher x 2.5 days, pool manager x 5 days whole school training x 0.5 days)</p>
Introduction of Senior Teacher for Movement Positioning	This role aimed to raise standards of PE across the whole school as well as embedding physical development throughout the whole curriculum for those with physical development needs.	<p>This role had a huge impact on the quality of support children with physical disabilities receive throughout the school day.</p> <p>The lead researched, set up and facilitated whole school Inset for staff involving Occupational Therapists, Physiotherapists and staff leading workshops. This raised the profile and engagement from all staff.</p> <p>Systems have been introduced (and will benefit from further embedding) which include movement plans being on the daily timetable and lessons plan detailing how positioning is embedded across the curriculum alongside other learning.</p>	Individual pupil assessment s on Multi Me detail achievements across the school.	Aspects of this role have focused on establishing whole school systems and approaches that will be embedded within our school culture in the future.	£12,100