



## Introduction

The Pupil Premium is allocated on the basis of the number of children who are known to be eligible for Free School Meals (FSM), Service Children and children who have been looked after continuously for more than six months. This will also include pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools have the freedom to spend the Premium, which is additional to the underlying school's budget, in a way they think will best support the raising of attainment for students attracting Pupil Premium funding.

Over the last 3 years, Bardwell School has invested its Pupil Premium funding across four key areas: raising attainment in the core subjects of Communication and Literacy, Numeracy, Fundamental Skills and Early Development, addressing the well-being of our pupils, and maximising pupil engagement in school and learning. We are pleased to report that pupils eligible for the pupil premium attain as well as their peers and there are no gaps in Pupil Progress between those not entitled and those in receipt of the Pupil Premium.

### Below is a brief summary of expenditure in recent years:

Additional Speech and Language Therapy time, working with individual pupils on identified needs. This included assessments, staff training and crucially additional time working closely with parents and families to enable the child to apply and develop their skills beyond school.

Expert input and training for the use of eye-gaze technology. Linked to this we also provided opportunities for parents to attend eye-gaze training, again to enable these crucial skills to be applied and developed beyond school.

Providing access to extended school opportunities including after school clubs and residential trips. The after school sessions enabled pupils to apply and consolidate communication skills along with building confidence and self-esteem during these social opportunities.

Staff training, training for care settings (where pupils receive respite care) and workshops for parents on positive reinforcement and the importance of celebrating pupils abilities and achievements.

### Detailed Breakdown of spending and impact of the Pupil Premium in 2019/20

In 2019/20 we received £25,625 Pupil Premium.

Initiative	Description	Funding	Impact statement and measurement
Independent travel and work experience workshops.	1:1 Travel coaching will be introduced to support two students with being able to independently travel to local amenities and at least one work experience placement.	£4500	Achieved. Both students developed independent travel skills during curriculum time embedded with work experience placements. Both students attended two



			(separate) work experience placements. One student has now moved onto college, facilitated by their increase independence. The second has been identified as a priority on our route to employment. * Whilst work experience paused during partial school opening, independent travel skills were still developed. The student who attended throughout the year received additional support in accessing the curriculum.
Introduction of Pastoral and Safeguarding Lead role	To oversee and implement early intervention for students to support wellbeing and attendance as well as provide a student voice on pathways to employment.	£11,875	Achieved. The Pastoral and Safeguarding Lead has worked with 17 families whose children are entitled to PP. The levels of this support vary considerable from early support to avert family crisis to supporting the recovery, engagement with school and student wellbeing following incidents of abuse. The school continues to achieve zero fixed term and permanent exclusions. There are no attendance concerns for pupils entitled to Pupil Premium.
Improve pupils' communication skills through training staff (to support learning across the whole curriculum) and raising profile and pertinence of signing across the school.	Communication and language lead to deliver workshops for teachers and Inset for support staff.  Running of 2 lunch-time signing clubs for 1 term each. (NB – Lunch clubs paused due to C-19)	£3000 time for C&L Lead to focus on specific class support.  £1500 staff costs to attend workshops  £3500 whole school staff Inset Day (overtime cost for support staff)	Achieved. Specific examples of pupils developing communication skills on Multi Me. Communication and Language recognised as an area where enhanced progress is being made. There is no gap in progress between those entitled to Pupil Premium and those not entitled.



Improve teaching teams understanding and knowledge of Fundamental Skills to support depth of assessment for specific pupils.	Focus on resourcing and training with regards the Fundamental Skills curriculum.	£1250 resourcing £700 additional support for understanding and delivering assessments.	Achieved. Teaching and learning significantly improved in Fundamental Skills. Evidence: Subject Leader Report.
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\*NB: in 2019/20 we have had no Looked After Children.

### **Pupil Premium Strategy for 2020/21 and 2020-23**

In 2020/21 year we expect to receive a Pupil Premium Allocation of approximately £25,340.

Pupils at Bardwell School who are eligible for the Pupil Premium reflect the wide ability range across the school from those working within our Early Development curriculum and into Fundamental Skills to those developing independence and work-based experience.

#### **Barriers to learning include:**

- Communication and literacy difficulties
- Challenges engaging with learning tasks
- Challenging behaviour
- Social confidence and emotional regulation
- Parental engagement in learning

#### **Key priorities for the pupils include:**

- Transitioning from supported to independent off-site learning
- Improving literacy skills including social sight vocabularies
- Mastering early mathematics skills
- Improve confidence beyond the class
- Engage parents with their child's successes

Whilst in our general approach to supporting all students, we will focus on overcoming the above barriers and addressing the key priorities for all students, the Pupil Premium Grant gives us potential to go further and add more depth to the support for our pupils eligible for the grant. This year the grant funding is focusing on 4 key areas. The table below summarises these key areas and explains how we will measure the impact of these.

This year we recognise a number of our pupils entitled to Pupil Premium are in classes where there are high cost residential trips. These trips form the basis of learning across the curriculum Communication to Geography and Foreign Languages. Therefore we have set aside a proportion of our Pupil Premium to cover some of the costs of attending the trips.

Below is a table outlining how we plan to spend the Pupil premium to address the barriers to educational achievement detailed above and how we will measure the impact of the spending.



Initiative	Description	Funding	How will the impact be measured and recorded
Providing pupils entitled to Pupil Premium with the opportunity to access opportunities beyond school.	A challenge based by our pupils is transferring what they have successfully achieved in school, beyond school. Our P&S Manager has a focus to work with Short Breaks to ensure these pupils overcome personal, family and financial barriers to attend after school, youth or holidays clubs.	£2000 (Based on an average of ¼ day per week throughout the year)	Data report from P&S Manager on pupils accessing provision. Statement from Branch Out Lead on pupils' participation within ASC, Youth Clubs and Holiday Provision.
Early intervention support for families to support pupil wellbeing and attendance.	100% of pupils entitled to PP are open to the P&S Manager' casework. Support ranges from pastoral 1:1 sessions in school, to facilitating effective communication between home and school. An ongoing forensic knowledge of families will ensure proactive intervention at the earliest signs of concerns.	£12,500 (Based on an average of 1.5 days per week of P&S Manager's time)	Report from P&S Manager on specific interventions with
Independent travel workshops and opportunities to transfer skills	Four students entitled to Pupil Premium have a priority to develop their independent travel skills and independence beyond the classroom. This funding will provide staffing capacity to ensure these opportunities can be embedded across the curriculum	£1800 (Average of 0.5 days support per week)	
Ensuring all pupils attend residential trips	From 2021/22 100% of pupils entitled to PP will attend residential trips. * the school offers annual residential trips to every pupil aged 7 -19. These	£795 <i>NB – for 2019/20 this funding will support access to day trips and other curriculum activities that request contributions</i>	Attendance on trips. Evidence on Multi-Me of learning linked to the trips.



	have all been cancelled for 2020/21 due to Covid-19.	<i>from parents.</i>	
Due to the bespoke nature of our pupils targets, these will often required additional resources or allocations of staff time.	Expenditure decisions of any remaining funds will be made after our Spring Termly Review meetings and reported in the mid-year PP Update.	£3500	Pupil Progress reports across
Additional weekly hydrotherapy session.	Two specific pupils will have an additional Hydrotherapy session throughout the whole school year.	£3000 57 hours of Hydrotherapy Lead @ £15 per hour 57 hours of TA @ £10 per hour	The pupil will continue to be in good physical health. Evidence: Physiotherapy Report and Multi-Me records.

#### Next Pupil Premium Review

There will be a mid-year Pupil Premium Review presented to the Director for SEND and School Improvement in February 2021.

The full-year review will be completed by September 2021.