

PE and Sports Premium Action Plan 2021 - 2022

The Department for Education requires that PE and Sport Premium funding must be used to fund additional and sustainable improvements to the provision of PE and sport for the benefit of primary age pupils in the 2020/2021 academic year. The aim of this funding is to encourage the development of healthy and active lifestyles.

In the academic year 2021/2022 the Sports Premium funding totals £3,000.

The principles underlying the school's use of the funding are to:

- develop or add to the quality of Physical Education, School Sport and Physical Activity (PESSPA)
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Intent	Implementation	Cost	Impact
To develop physical skills in new and challenging situations To engender excitement and interest in outdoor learning To develop social skills of all learners e.g. through teamwork and leadership To develop opportunities to enhance mental health and wellbeing	 Introduce enrichment project for identified groups of students to take part in bushcraft activities and an overnight, outdoor stay Ensure opportunities for self reflection throughout the project Conduct a student survey post enrichment session to measure progress of learners – socially, mentally and academically 	£2,000	 students demonstrate knowledg and skills in ways to add value to classroom learning increased number of students engaged in wider physical activities improved attendance for disengaged students students are able to demonstraties self agency, emotional wellbeing etc. students have developed a stronger sense of school community students can begin to take risks with their learning in both indoor and outdoor learning

			 students feel confident to access activities outside of school in their local community 	
Key priority: To offer a broader range of activities to all pupils				
Intent	Implementation	Cost	Impact	
 To encourage key students to explore a new sporting activity To develop a sense of school community through belonging to a club To develop mental health and wellbeing 	 Introduce a Fishing Club to identified cohort of students Students to research costings of start up equipment, local fishing clubs, licences, etc. Establish a weekly fishing expedition to cohort of learners Encourage students to share experiences in assemblies, newsletters, tutor time, etc. 	£1000	 improved self-regulation, patience, focus and sense of belonging for students opportunities for initial fishing club members to become peer mentors in future years improved attendance for disengaged students improved self-esteem and success for students who struggle to access traditional sports students feel confident to access activities outside of school in their local community 	