



Northern House Academy PE and Sports Premium Funding 2021-2022

The Department for Education requires that PE and Sports Premium funding be used to fund additional and sustainable improvements to the provision of PE and sport for the benefit of primary age pupils. The aim of this funding is to encourage the development of healthy and active lifestyles.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, The Department for Education published a document to support schools in successful ways to manage the funding [PE and sports premium for primary schools](#).

In the academic year 2021/2022 the Sports Premium funding totals £16,880.

The principles underlying the school's use of the funding are to:

- develop or add to the quality of Physical Education, School Sport and Physical Activity (PESSPA)
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Cost	Planned impact to be assessed in July 2022
To provide opportunities for less active pupils to take part in regular physical activity.	Identify most vulnerable pupils in terms of physical skills/ confidence levels and set up a confidence building, enjoyable intervention to improve the fundamental movement skills of those pupils.	£600	Improved PE provision, as it will also provide pupils access to smaller groups and bespoke sessions.
To offer a range of equipment at breaktimes and lunchtimes, for all pupils to engage in physical activities.	Sports coach to liaise with staff to identify a cohort of		Pupils will demonstrate increased self-esteem through increased participation in a number of individual and team sports. To increase participation levels in a range of enjoyable sports and activities.



	<p>pupils that would benefit from additional physical activity as highlighted in their EHCP.</p> <p>Timetable of daily outdoor activities across breaktimes and lunchtimes accessible to all year groups.</p>		<p>Increasing physical activity by introducing engaging and interesting play equipment for all children.</p>
<p>To increase swimming ability and confidence amongst weaker swimmers. (Last year, swimming lessons were not able to take place due to Covid-19).</p>	<p>Identify non-swimmers from across KS2.</p> <p>Timetable of swimming sessions across the year.</p> <p>Provide staff and transport to and from swimming sessions.</p>	<p>£1,000</p>	<p>Pupils increased awareness of water safety.</p> <p>Pupils will demonstrate increased self-confidence through participation.</p> <p>Pupils will have developed basic swimming skills.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			
Intent	Implementation	Cost	Planned impact to be assessed in July 2022
<p>To develop physical skills in new and challenging situations.</p> <p>To develop social skills of all learners e.g. through teamwork.</p> <p>To develop opportunities to enhance mental health and wellbeing.</p>	<p>Introduce enrichment project for identified groups of pupils to take part in outdoor activities e.g. access to St Edwards grounds.</p> <p>Identify timeline of outdoor sessions and share with school community.</p> <p>Ensure opportunities for self-reflection.</p>	<p>Supported by St Edwards community work</p>	<p>Pupils demonstrate knowledge and skills in ways to add value to classroom learning.</p> <p>Increased number of pupils engaged in wider physical activity.</p> <p>Pupils have developed a stronger sense of school community.</p> <p>Pupils can begin to take risks with their learning in both indoor and outdoor learning.</p>



<p>To establish staff and pupils to run clubs over break and lunch times.</p>	<p>Conduct a pupil survey before/ after sessions to measure pupil engagement in learning, confidence, self-esteem, etc.</p> <p>Timetable of daily outdoor activities across breaktimes and lunchtimes accessible to all year groups.</p>		<p>Pupils feel confident to access activities outside of school in their local community.</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			
Intent	Implementation	Cost	Planned impact to be assessed in July 2022
<p>To continue to develop the individualised PE offer by ensuring the PE curriculum is fully resourced.</p> <p>To upgrade lesson equipment to support the curriculum.</p>	<p>To purchase further safety resources to facilitate the teaching of specific areas of PE e.g. gymnastics.</p> <p>Purchase games equipment to ensure a diverse range of sports are delivered across the school e.g. balls, goal posts, nets.</p> <p>Audit children who do not partake due to incorrect kit. All children to have access to a PE kit so they can take part in sessions.</p>	<p>£600</p>	<p>Due to smaller class sizes, ensure there are sufficient safety procedures in place for classes and groups to run with a reduced number of pupils.</p> <p>Pupils will be able to engage safely in sessions as part of the PE curriculum offer.</p> <p>Pupils will demonstrate improved self-regulation, patience, focus and sense of belonging through increased participation in a number of individual and team sports.</p> <p>There will be an increase in the attendance of disengaged pupils.</p> <p>Higher standards of achievement across the school.</p>



			Staff are confident to offer and lead a range of multi-skill activities under the guidance of the sports coach.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Cost	Planned impact to be assessed in July 2022
<p>To encourage key pupils to explore a new sporting activity.</p> <p>To develop a sense of school community through belonging to a club.</p> <p>To develop mental health and wellbeing.</p>	<p>Introduce a Climbing session to an identified cohort of pupils.</p> <p>Establish a weekly climbing session into the school timetable.</p> <p>Encourage pupils to share experiences in class, newsletters, etc.</p> <p>Continue to work with vulnerable and self-conscious pupils to develop confidence and physical fitness.</p>	£2,250	<p>Improved self-regulation, patience, focus and sense of belonging for pupils.</p> <p>Improved attendance for disengaged pupils.</p> <p>Improved self-esteem and success for pupils who struggle to access traditional sports.</p> <p>Pupils feel confident to access activities outside of school in their local community.</p>
<p>To include an Outdoor Education Programme which will be embedded into school timetable for all classes.</p>	<p>All classes to attend weekly sessions for half a term at Hill End Outdoor Education Centre.</p> <p>Timetable of sessions across the year.</p>	£6,430	<p>To increase participation levels in a range of enjoyable outdoor activities.</p> <p>Pupils will demonstrate improved self-regulation, patience, focus and sense of belonging through increased participation. Development of transferable skills and values across the school e.g. self-discipline, loyalty, trust, friendship, etc.</p>



	Improved school experience for pupils, linked to the provision and outcomes in their EHCPs.		<p>Pupils demonstrate knowledge and skills in ways to add value to classroom learning.</p> <p>Pupils can begin to take risks with their learning in both indoor and outdoor learning.</p>
To include a Year 6 residential to offer and further develop a wide range of activities within and beyond the curriculum.	All year 6 pupils to be given the opportunity to attend the residential trip.	£6,000	<p>To provide opportunities for pupils that are not offered within our curriculum.</p> <p>To increase participation levels in a range of enjoyable outdoor and physical activities.</p> <p>Pupils will demonstrate improved self-regulation, patience, focus and sense of belonging through increased participation.</p> <p>Development of transferable skills and values across the school e.g. self-discipline, loyalty, trust, friendship, etc.</p> <p>Pupils can begin to take risks with their learning in both indoor and outdoor learning.</p>
Key indicator 5: Increased participation in competitive sport			
Intent	Implementation	Cost	Planned impact to be assessed in July 2022
<p>To develop a sense of school community through belonging to a club.</p> <p>To develop mental health and wellbeing.</p>	Offer enrichment afternoons, in-school tournaments to engage and enthuse pupils e.g. Sports Day.	Supported by St Edwards community work	<p>Pupils will demonstrate improved self-regulation, patience, focus and sense of belonging through increased participation.</p> <p>There will be an increase in the attendance of disengaged pupils.</p>



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<p>To develop resilience and self-discipline.</p>	<p>Organise competitive events during the school.</p> <p>Explore community links to develop additional training sessions e.g. Oxford United, St Edwards.</p> <p>Develop a school football team to include players from across the whole school.</p> <p>Liaise with school council to design school football kit.</p>		<p>Higher standards of achievement across the school.</p> <p>Development of transferable skills and values across the school e.g. self-discipline, loyalty, trust, friendship, etc.</p> <p>Increased opportunities for physical activity.</p>
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