



Sports Premium Funding (2022-2023)

This report includes the outcome report, which follows the sports premium plan

Schools receive their Sports Premium based on the number of Year 6 students on roll. This funding must be used to fund additional and sustainable improvements to the provision of PE for primary aged pupils.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, The Department for Education published a document to support schools in successful ways to manage the funding [PE and sports premium for primary schools](#).

The Iffley Academy Sports premium funding for 2022-2023 is **£2,000**

| Intent | Budget | Implementation | Planned Impact to be assessed in July 2023 |
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| To continue to develop individualised sports provision that develops personal goals and connects to the wider community. | £250 | The Iffley Academy to purchase a class set of mini trampettes in order to deliver a bespoke PE program in Bounce. This will be offered to pupils through class PE and also as an additional intervention offer. | <p>ASD pupils will be able to access a wider range of PE sessions in school, which offer a wider range of experience, with an increased offer in individualised sports. Pupils to recognise this sport can be accessed externally as a child or adult, through paid classes locally. Pupils will understand not all sports are competitive and involve group work.</p> <p>This opportunity will improve the PE provision as it will also provide pupils to take a bespoke</p> |



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| | | | PE pathway through 'options' as well as be offered as an after school club to the youngest pupils. |
| To continue to develop a diverse PE curriculum across the school, this will be facilitated by offering the level 1 teacher training course to the lead PE teacher. | £250 | The PE team will begin to introduce trampolining into the PE offer. This will allow pupils to engage in increased individual sports, whilst also working through awards through The British Gymnastics association. | Pupils will begin to achieve Awards in trampolining, gaining certificates recognising for their progress. After school trampolining club to be started. |
| To continue to develop the individualised PE offer by ensuring the PE curriculum is fully resourced. | £1500 | To purchase further safety resources to facilitate the teaching of trampolining (End decks spotting platforms). | Due to smaller class sizes, end decks will ensure there are sufficient safety procedures in place for classes and groups to run with a reduced number of pupils. All 6 pupils will be able to engage safety in trampolining sessions as part of the new PE curriculum offer. |

*(There were no Year 6 students on role in 2022-2023)



Sports Premium Outcomes (2022-2023)

Overview statement: Our focus for this year was to explore individualised PE opportunities for pupils with SEND, with a focus on preparation for adulthood and diverse sporting opportunities. Whilst the provision is based around trampolining, it is recognised that core strength and balance is crucial when developing key skills required to successfully engage in other sports. For many of our pupils they initially lacked the prerequisite skills and confidence to balance or bounce unsupported. In all cases, pupils have developed these skills as well as developing the ability to complete routines, which has resulted in all pupils achieving certificates from The British Gymnastics Awards. A number of students also moved on to access swimming and use these core strength skills within a different sport.

| Intent | Expenditure | Implementation | Outcomes as assessed in July 2023 |
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| To continue to develop individualised sports provision that develops personal goals and connects to the wider community | £250 | The Iffley Academy to purchase a class set of mini trampettes in order to deliver a bespoke PE program in Bounce. This will be offered to pupils through class PE and also as an additional intervention offer. | The mini trampettes have been used as part of an alternative PE provision. This has also been located in the school gym, where they can be used as a sensory outlet as well as supporting individualised sport. This has been a particularly valuable tool for pupils with Autism, who have used this resource to support self-regulation. As a result of this intervention, some pupils have purchased a trampoline which is used similarly in the family home. |
| To continue to develop a diverse PE curriculum across the school, this will be facilitated by offering the level 1 teacher training course to the lead PE teacher. | £250 | The PE team will begin to introduce trampolining into the PE offer. This will allow pupils to engage in increased individual sports, whilst also working through awards | All pupils who accessed the trampolining after school club achieved awards (Level 3 - 6) in the British Gymnastics awards. One member of the PE teaching team has accessed the level 1 training course, resulting in |



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| | | through The British Gymnastics association. | an increase in opportunities e.g. trampolining can now be delivered as part of a diverse PE curriculum. |
| To continue to develop the individualised PE offer by ensuring the PE curriculum is fully resourced. | £1500 | To purchase further safety resources to facilitate the teaching of trampolining (End decks spotting platforms). | The school has purchased x2 end decks, which has ensured there are sufficient safety procedures in place. This has also allowed pupils to have smaller group sessions due to the level of safety along the sides of the trampoline. |