

Weekly Information Bulletin

Friday 9th May 2025



Change of school meal option

Our School Census is on Thursday 15th May and we would be grateful if as many children as possible would have a School Dinner on this day as it will make a significant difference to our school budget. Therefore we have swapped the menu options for this day. On Thursday 15th May the meal option will be burger or spicy bean burger, chips and corn on the cob. Fridays option will be Thursdays which is tagine. Thank you for your support.

Duke of Edinburgh Expedition

Congratulations to our Duke of Edinburgh students who completed their practise silver expedition this week!

Despite challenges throughout the year, the group displayed fantastic attitude and perseverance throughout the trip. For many, this was their first time walking such a long distance and staying overnight in a tent.

Well done to everyone involved!



Individual School Photos - Monday 12th May

We have the photographer in school on Monday 12th May, this will be to take individual photos of students which will be sent home to parents and carers to purchase.

Please contact reception if you require any further information.

Hirst Class

It's been a busy & exciting week in Hirst class! Our Year 11 students have been working incredibly hard as they complete their Speaking & Listening assessments for English. We've been so proud of their confidence, focus, & the effort they've put into expressing their ideas clearly & thoughtfully. In cooking this week, the class enjoyed making delicious chicken burritos. It was a great opportunity to practise teamwork & kitchen skills. In Science, we've been learning about the different parts of a flower as we prepare to dissect real flowers next week. The class have done some fantastic research into the male & female reproductive parts of flowers, showing curiosity & care in their learning.



Current Vacancies

We currently have some exciting vacancies available at Iffley academy, if you know anyone who is interested in working in education within a supportive and dynamic school further details can be found on our website <https://iffleyacademy.co.uk/vacancies/current-vacancies/>. We currently have positions for a HLTA, teaching assistant and pastoral support roles.

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Next terms menu

Please [click here](#) to view next terms lunch menu. This menu will run from April until the end of this academic year.

Lunch Menu Week Commencing 12th May 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal	Macaroni Cheese	Lasagne	Roast Chicken <i>Gf / Df</i>	Beef Burger <i>Df</i>	Chicken Tagine <i>Gf / Df</i>
Vegetarian		Vegetable lasagne	Roast Quorn <i>Df / V</i>	Spicy Bean Burger	Butternut squash tagine <i>Gf / Df / V</i>
Served With	Garlic Bread <i>Df / V</i> Sweetcorn <i>G Df V</i>	Green Beans <i>Gf / Df / V</i>	Roast Potatoes & Gravy Carrots & Peas <i>Gf / Df / V</i>	Chips Corn on the cob <i>Gf / Df / V</i>	Couscous <i>Df / V</i> Sweetcorn <i>Gf / Df / V</i>
Pudding	Chocolate Brownie <i>Df</i>	Lemon & Berry Cake	Red velvet biscuit	Eton Mess <i>Gf</i>	Ice Cream <i>Gf</i>

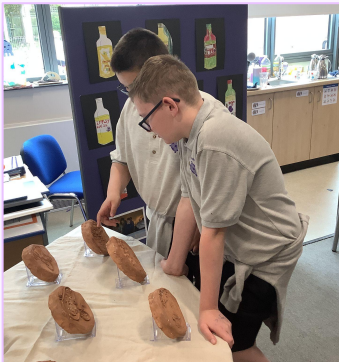
There is a daily alternative of: Jacket Potato topped with either beans, cheese or tuna. Baguette/Sandwich filled with either cheese, ham or tuna.

Dates for your diary

Monday 12th May 2025	School photos
Friday 23rd May 2025	End of Term
Monday 2nd June 2025	Start of Term
Saturday 28th June 2025	Family Fun Day - 11.00am - 2.00pm
Friday 18th July 2025	End of Term Three

Term Dates

Please [click here](#) to view our term dates for 2025-2026.



Blake Class GLAM Project

Blake finished their GLAM project on Roman art and culture this week, culminating in a celebration event. They invited guests to come and see what they have learnt and made, which included decorated tiles, plaster plaques and designs for olive oil bottles. There was also some food tasting of foods that were eaten in Roman times. Led by Miranda Milward, the pupils have had weekly sessions which focused on different aspects of art and culture. For one of the sessions, they visited the Ashmolean Museum to look at and handle some of the artefacts they had learnt about.