

# RAISING ACHIEVEMENT PLAN 2025 - 2026

## QUALITY OF EDUCATION



The **GALLERY TRUST**

A community of special schools

1



To successfully embed the new curriculum design; ensuring high aspirations for all learners is promoted and that the complex SEN of learners is met.

**DEBBIE NICHOLAS    RUSSELL CHINERY**

2



To further develop creative methods for monitoring the impact of aspirational and individual targets outlined within the EHCP.

**JO JONES**

**RUSSELL  
CHINERY**

**DEBBIE  
NICHOLAS**

**LOUISE  
PHILLIPS**

3



**CATHERINE BODDY**

To further develop and demonstrate excellent Maths practice, within the MfL framework, through developing the Mathematical Mindsets aspect of the Five Catalysts for change model.

4



To successfully embed the 'Fresh Start' program, ensuring there is a whole school approach; through robust and consistent delivery methods and succinct assessment structures, which is rooted in a deep understanding of synthetic phonics learning.

5

To further promote a rich, broad and balanced English curriculum through introducing new literature as part of the SoW development.

6



**MICHELLE  
LEWIS**

To further develop the 6th Form curriculum offer, to ensure it is aspirational and promotes high expectations, engaging and fully prepares students for their next steps.

## BEHAVIOUR AND ATTITUDE

7



### JACQUI COURT

To review and redesign student risk assessments and Positive Handling Plans, to ensure there is further focus on being student led and proactive strategies are promoted.

8



### MICHELLE LEWIS

To further develop a strong and respectful 6th Form culture, through working with students to identify daily 6th Form expectations and further developing structures and opportunities (external to the curriculum) which promote resilience and independence.

## PERSONAL DEVELOPMENT

9



### JACQUI COURT

To redesign the paperwork and processes for all off-site trips to further support student need, whilst promoting effective systems which align with EVC's requirements and actively encourage off site opportunities in line with the school's Purpose, Aims and Values.

## LEADERSHIP AND MANAGEMENT

### YVETTE FAY



10

To further develop all staffs' ability to problem-solve and use of self-reflection to ensure continual improvement, through leading the development of a coaching culture.

11

To ensure new teams (ELT and SLT) are highly effective and cohesive, continuing to drive development through clear lines of communication and clarity of purpose.

12



### JO JONES

To further develop staff training approaches and opportunities, to enhance understanding of SEN and recommended approaches to learning, based on a school audit of current need.

## SAFEGUARDING

13

To fully prepare our students for their future, through ensuring they are confident and knowledgeable digital citizens.

14

To further support parents and carers in keeping their children safe, as digital citizens, through engaging with parents/carers to identify their needs and designing a program of support.