

Progression of Skills SPAG

B2* Criteria	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10
VOCABULARY	<p>Describes the quality of an object using appropriate language, e.g. big/small</p> <p>Describes where objects are in relation to others using positional language</p> <p>Suggests a causal connection using an appropriate conjunction when discussing a familiar topic</p>	Includes some simple detail in a text	<p>Expands a noun to add description with some support</p> <p>Expands noun phrases to add detail with some support</p> <p>Includes simple descriptions</p>		<p>Attempts to expand or vary sentences using a wide range of conjunctions, prepositions and adverbs to express time, place and cause</p> <p>Matches their vocabulary to the style with few errors of tone</p> <p>Changes commonly used verbs to create more powerful verbs</p>	<p>Includes vocabulary mostly appropriate to the subject,</p> <p>Enriches vocabulary choices using a thesaurus</p>	<p>Confidently uses appropriate vocabulary</p> <p>Exercises an assured and conscious control over levels of formality, particularly through manipulating vocabulary to achieve this</p>	<p>Amends the vocabulary, grammar and structure of their writing to improve its coherence and overall effectiveness</p> <p>Draws on new vocabulary from their reading and listening, and uses these consciously in their writing to achieve particular effects</p>
SENTENCE STRUCTURE	<p>Makes up their own phrases or short sentences to express their thoughts</p> <p>Conveys information or ideas using phrases or short sentences</p>	<p>Composes and writes groups of words to make a short sentence independently</p> <p>Writes some simple sentences that can be read</p> <p>Begins to combine ideas to create longer sentences with some success</p> <p>Writes complete thoughts using nouns and verbs within one sentence</p>	Writes simple sentences using different forms with some support, e.g. questions, commands and statements	Writes simple sentences using different forms, e.g. questions, commands and statements	<p>Includes a range of sentence structures</p> <p>Writes sentences which contain fronted adverbials for different purposes</p>		Varies the position of clause structures effectively within a sentence	
SPELLING	<p>Attempts to write words using letter sound knowledge</p> <p>Says the letter name of a sound to help when writing a word with support</p>	<p>Spells correctly some familiar words</p> <p>Spells words starting with the prefix un- (not always correctly)</p>	<p>Attempts to spell unknown words using phonic knowledge</p> <p>Spells using knowledge of visual patterns</p>	<p>Spells many common exception words correctly</p> <p>Segments spoken words into phonemes and represents these by</p>	<p>Applies spelling rules to commonly misspelt words correctly some of the time</p> <p>Spells most common exception words</p>	<p>Uses a dictionary to check the spelling of uncommon or more ambitious vocabulary</p>	<p>Uses dictionaries and thesauruses efficiently</p> <p>Spells some ambitious words with accuracy</p>	Pays attention to accurate spelling and applies the spelling patterns and rules previously learnt

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		<p>Spells plural words ending with the suffixes -s and -es (not always correctly)</p> <p>Spells words by identifying the phonemes and representing the phonemes with graphemes,</p>	<p>Spells words ending with suffixes where no change to the root word is needed</p> <p>Segments spoken words into phonemes and represents these by graphemes, spelling some words correctly and making phonically plausible attempts at others</p>	<p>graphemes, spelling many of these words correctly and making phonically plausible attempts at others</p> <p>Creates plurals using –s and –es spelling some correctly</p> <p>Distinguishes between and spells some common homophones and near homophones correctly, e.g. there or their</p> <p>Spells some common words with contracted forms correctly</p>	<p>Distinguishes between and spells common homophones and near homophones correctly</p> <p>Adds suffixes and prefixes to spell most words correctly in the course of their writing</p> <p>Spells some words which contain or begin with silent letters correctly</p> <p>Adds suffixes to spell most words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly</p> <p>Spells most common words with contracted forms correctly</p>	<p>Spells many words with silent letters correctly</p> <p>Attempts to spell and understand the meaning of unknown words using knowledge of prefixes, suffixes and root words</p>	<p>Explains how the roots or origins of a word may help them with spelling</p> <p>Spells most common words with silent letters correctly</p> <p>Spells most derivational prefixes and suffixes correctly</p>	
PUNCTUATION	<p>Draws a question mark</p> <p>Draws an exclamation mark</p>	<p>Includes capitals for names sometimes after discussion</p> <p>Includes capitals for places sometimes after discussion</p> <p>Includes capitals for days of the week sometimes after discussion</p> <p>Includes capital I for personal pronoun</p>	<p>Includes a possessive apostrophe in singular plurals correctly with support</p> <p>Includes apostrophes for common contractions some of the time, e.g. I'm</p> <p>Includes a capital letter 'I' for a personal pronoun, most of the time</p> <p>Demarcates some sentences with capital letters and full stops</p>	<p>Demarcates most sentences in their writing with capital letters and full stops, and uses question marks correctly when required</p> <p>Includes possessive apostrophe in singular plurals correctly some of the time</p> <p>Includes an apostrophe to mark common contracted forms most of the time</p>	<p>Displays some use of inverted commas and other punctuation to indicate direct speech</p> <p>Demonstrates the use of commas to separate clauses, clarify meaning or avoid ambiguity in some of their writing</p> <p>Uses capital letters, full stops, question marks, commas for lists and apostrophes for</p>	<p>Includes commas specifically to assist reader, e.g. clarify meaning</p> <p>Includes capital letters and full stops to demarcate sentences correctly</p> <p>Makes some correct use of hyphens for clarity</p> <p>Includes mostly correctly placed speech marks in</p>	<p>Demonstrates the correct use of bullet points in their extended writing</p> <p>Includes a colon to introduce a list and semi-colons within lists correctly</p> <p>Includes a colon and semicolon to mark boundaries between independent clauses, correctly</p> <p>Demonstrates the correct use of brackets, dashes</p>	<p>Pays attention to accurate punctuation and applies their previous learning</p>

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		<p>sometimes after discussion</p> <p>Punctuates with exclamation marks with support</p> <p>Punctuates with question marks with support</p> <p>Punctuates with full stops and capital letters with support</p>	<p>Begins writing with a capital letter some of the time</p>	<p>Includes commas in a list within their extended writing some of the time</p> <p>Gives familiar people's names capital letter</p> <p>Includes some correct exclamation marks in the course of their writing</p>	<p>contraction mostly correctly</p> <p>Includes commas after reporting clause in speech some of the time</p> <p>Includes fronted adverbials which may include a comma</p> <p>Includes an apostrophe to show possession in regular plural nouns occasionally</p>	<p>their extended writing</p> <p>Includes some correct use of bullet points to list information, when following a given structure</p> <p>Makes some correct use of colons to introduce a list and semi-colons within a list</p> <p>Makes some correct use of semi-colons, colons and dashes to mark boundaries between independent clauses</p> <p>Includes brackets, dashes and commas to indicate parenthesis mostly correctly</p>	<p>and commas to indicate parenthesis in their extended writing</p> <p>Demonstrates the correct use of a hyphen to avoid ambiguity</p> <p>Includes commas to mark clauses correctly in extended writing, although may make mistakes in more ambiguous sentence structures</p> <p>Includes punctuation to separate clauses, vary pace, indicate, subdivide and create atmosphere</p> <p>Uses a range of punctuation correctly and, when necessary, uses such punctuation precisely to enhance meaning and avoid ambiguity</p>	
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