

Progression of English Skills

Writing

B²* Writing Composition Criteria	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10
PURPOSE and AUDIENCE	Identifies different uses for writing Offers a relevant phrase or short sentence	Writes simple structures for different audiences and purposes	Writes simple structures attempting to include basic features of the relevant text type	Plans their writing to address the correct audience Attempts to include some simple features of the relevant text type	Writes for a range of purposes Identifies audience they are writing for and the most suitable style	Writes effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader Chooses the correct register when writing Selects the correct genre for the purpose or audience	Checks their work fits the style they are writing in, e.g. correct register, structure or vocabulary choices Includes vocabulary and grammar appropriate to the subject, genre and audience Deliberately varies level of formality depending on purpose and audience Writes effectively for a range of purposes and audiences, selecting the appropriate form	Writes accurately, fluently, effectively and at length Writes for a wide range of purposes and audiences
ORGANISATION OF IDEAS	Orders a series of three pictures, phrases or sentences into the correct sequence Writes simple sentences or phrases which generally follow in subject, e.g. writes three sentences or phrases about the same idea/event or	Plans Writes simple structures	Includes simple connectives in their writing Checks their writing has a beginning, middle and end	Organises their information in an accessible manner Demonstrates cohesion throughout a piece of writing, e.g. by attempting to keep in the same tense	Records their ideas, creating progression in each section or paragraph			Summarises and organises material, and supports ideas and arguments Amends the structure of their writing to improve its coherence and overall effectiveness

	describe the same item			Checks essential information is included				
PARAGRAPHS				Plans and writes basic sections	Uses paragraphs to organise their ideas Includes paragraphs which encapsulate a theme	Organises their ideas into sequenced paragraphs in extended writing Uses a range of devices to build cohesion within and across paragraphs	Organises their ideas into well-sequenced paragraphs, making clear links between each	
LANGUAGE	Makes up their own phrases or short sentences to express their thoughts	Includes some simple detail in a text Attempts to use features of form	Chooses words for more exciting vocabulary in their writing Adds simple adjectives to enhance detail	Checks for appropriate vocabulary choices when writing	Chooses vocabulary to enhance their writing Uses simple devices	Includes different techniques to engage the reader	Includes literary or rhetorical devices	Uses Standard English confidently in their writing

Criteria selected and/or adapted from B Squared: www.bsquared.co.uk