

Progression of English Skills

Reading

B²* Reading Comprehension Criteria	Step 3	Step 4	Step 5	Step 6	Step 7	Step 8	Step 9	Step 10
VALID RESPONSE TO TASK	Responds to question using simple recall, e.g., describes a relevant action, character or event from the story	Answers literal questions. Gives a simple description of a relevant action, character, or event from the story	Gives own views about text in relevant response to task	Explains relevant aspects of characters, events and/or experiences. Sustains engagement with text.	Includes main relevant points taken from more than one paragraph	Demonstrates understanding of what they have read by confidently expresses relevant views about a text in response to a task	Often maintains a critical style, developing a more assured personal response, at times confidently	Responds critically to the text and task
ANALYSIS OF WRITERS' METHOD		Gives simple reasons behind events in text	Identifies how information has been presented	Identifies some key features of language used in text. Explains how texts are organised	Pinpoints vocabulary that captures interest and imagination, explaining why in simple terms	Explains how the writer's meaning is conveyed through the type of language selected	Explores simply, the language, form and structure used by a writer to create meanings and effects	Reads critically. Knows the purpose, audience and context of the writing and draws on this knowledge
USE OF REFERENCE/QUOTATION	Offers a phrase or short sentence to describe how a character felt and/or Offers a phrase or short sentence to describe a character and/or Offers a phrase or short sentence to describe a scene	Refers to events, characters or settings in the story	Finds a word or phrase in the text to support their ideas Relates a word or phrase from the text to comments they have made about character, action, setting, etc.	Finds relevant key words and phrases from the text when responding to questions	Justifies their opinion with references to text	Justifies their reasoning simply, using quotations for illustration	Gives clear, well-reasoned justifications for their views, using examples from the text	Gives clear, well-reasoned justifications for their views, using precisely chosen examples from the text

INFERENCE	Recognises situations in a story, e.g. danger, surprise, etc.	Suggests why...	makes simple inferences	makes some relevant inferences	Makes inferences	Draws inferences and justifies these with evidence	Identifies and interprets some implicit information and ideas	Makes inferences, referring to evidence in the text
USE OF LITERARY/LINGUISTIC TERMINOLOGY	Uses terms such as 'beginning' and 'end' when describing a book/story		Points out common language used...	Uses a little terminology to identify language used	Talks about their understanding of text in their own words, using given technical terms	Demonstrates understanding of a range of figurative or rhetorical language	Uses relevant terminology where appropriate	Uses relevant terminology to identify figurative and rhetorical language, grammar, text structure and organisational features
COMPARISON OF WRITERS' IDEAS and/or METHODS						Makes comparisons within and across texts identifying key differences and/or similarities	Compares obvious and some subtle connections across texts which are informed by linguistic and literary concepts and methods	Makes critical comparisons across texts

Criteria selected and/or adapted from B Squared: www.bsquared.co.uk