

Northern House Academy PE and Sports Premium Funding 2021-2022

The Department for Education requires that PE and Sports Premium funding be used to fund additional and sustainable improvements to the provision of PE and sport for the benefit of primary age pupils. The aim of this funding is to encourage the development of healthy and active lifestyles.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, The Department for Education published a document to support schools in successful ways to manage the funding [PE and sports premium for primary schools](#).

In the academic year 2021/2022 the Sports Premium funding totals £16,880.

The principles underlying the school's use of the funding are to:

- develop or add to the quality of Physical Education, School Sport and Physical Activity (PESSPA)
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Cost	Planned impact to be assessed in July 2022	Sustainability and suggested next steps
<p>To provide opportunities for less active pupils to take part in regular physical activity.</p> <p>To offer a range of equipment at breaktimes and</p>	<p>Identify most vulnerable pupils in terms of physical skills/ confidence levels and set up a confidence building, enjoyable intervention to improve the fundamental</p>	<p>£600</p>	<p>Improved PE provision, as it will also provide pupils access to smaller groups and bespoke sessions.</p> <p>Pupils will demonstrate increased self-esteem through increased participation in a</p>	<p>To continue to monitor participation rates, and identify pupils that would benefit from additional physical activity.</p> <p>Sports Coach to record attendance and measure</p>



Northern House Academy

<p>lunchtimes, for all pupils to engage in physical activities.</p>	<p>movement skills of those pupils.</p> <p>Sports coach to liaise with staff to identify a cohort of pupils that would benefit from additional physical activity as highlighted in their EHCP.</p> <p>Timetable of daily outdoor activities across breaktimes and lunchtimes accessible to all year groups.</p>		<p>number of individual and team sports.</p> <p>To increase participation levels in a range of enjoyable sports and activities.</p> <p>Increasing physical activity by introducing engaging and interesting play equipment for all children.</p> <p>Impact:</p> <ul style="list-style-type: none">-High quality PE lessons delivered consistently across the school by the Sports Coach for the academic year 2021/22.-Sports Coach attended EHCP workshops alongside teachers, and worked with colleagues to ensure additional physical activity was implemented. These pupils accessed additional physical activity sessions.-High staff to pupil ratio enabled differentiated and bespoke programmes for individuals,	<p>impact through pre and post questionnaires.</p> <p>To continue to provide additional equipment at break and lunch times.</p> <p>To develop a mentoring programme, so that the older pupils are given additional responsibilities to lead on activities.</p>
---	---	--	--	--



			<p>which enabled participation of all pupils.</p> <p>-100% participation by all pupils in PE lessons in individual and team sports by the summer term.</p> <p>-Increased confidence of non-PE specialists to deliver activities.</p>	
<p>To increase swimming ability and confidence amongst weaker swimmers. (Last year, swimming lessons were not able to take place due to Covid-19).</p>	<p>Identify non-swimmers from across KS2.</p> <p>Timetable of swimming sessions across the year.</p> <p>Provide staff and transport to and from swimming sessions.</p>	£1,000	<p>Pupils increased awareness of water safety.</p> <p>Pupils will demonstrate increased self-confidence through participation.</p> <p>Pupils will have developed basic swimming skills.</p> <p>Impact:</p> <p>-Swimming lessons were not able to take place as local swimming pool was closed, and there was no capacity at swimming pools within the local community.</p>	<p>To provide swimming lessons for Year 6 and increase the percentage of pupils who can swim competently by the end of year 6.</p> <p>To increase the swimming ability and confidence of swimmers across the school community.</p> <p>Funding carried forward to 2022/23.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				



Northern House Academy

Intent	Implementation	Cost	Planned impact to be assessed in July 2022	Sustainability and suggested next steps
<p>To develop physical skills in new and challenging situations.</p> <p>To develop social skills of all learners e.g. through teamwork.</p> <p>To develop opportunities to enhance mental health and wellbeing.</p> <p>To establish staff and pupils to run clubs over break and lunch times.</p>	<p>Introduce enrichment project for identified groups of pupils to take part in outdoor activities e.g. access to St Edwards grounds.</p> <p>Identify timeline of outdoor sessions and share with school community.</p> <p>Ensure opportunities for self-reflection.</p> <p>Conduct a pupil survey before/ after sessions to measure pupil engagement in learning, confidence, self-esteem, etc.</p> <p>Timetable of daily outdoor activities across breaktimes and lunchtimes accessible to all year groups.</p>	<p>Supported by St Edwards community work</p>	<p>Pupils demonstrate knowledge and skills in ways to add value to classroom learning.</p> <p>Increased number of pupils engaged in wider physical activity.</p> <p>Pupils have developed a stronger sense of school community.</p> <p>Pupils can begin to take risks with their learning in both indoor and outdoor learning.</p> <p>Pupils feel confident to access activities outside of school in their local community.</p> <p>Impact: -Pupils from across the school have accessed additional physical activities at St Edwards. This has included accessing different sports during weekly star time sessions.</p>	<p>To continue to broaden pupils' physical skills by providing a range of enrichment activities, including being a part of a team.</p> <p>To create a Sports Committee/ Sports School Council to raise the profile of pupils having a voice and influencing PE and physical activities.</p> <p>To continue to provide additional equipment at break and lunch times.</p> <p>To develop a mentoring programme, so that the older pupils are given additional responsibilities to lead on activities.</p>



			<p>-A whole school PE Star of the Week award has been fully embedded as part of the weekly celebration assembly.</p> <p>-LKS2 and UKS2 have attended weekly football coaching sessions.</p> <p>41% Y3 (40% PP, 60%NonPP) 73% Y4 (56% PP, 44% NonPP) 50% Y5 (73% PP, 27% NonPP) 47% Y6 (56% PP, 44% NonPP)</p> <p>-2 football teams made up of UKS2 pupils attended a football tournament with teams from other schools.</p> <p>32% Y5 (57% PP, 43% NonPP) 42% Y6 (75% PP, 25% NonPP)</p> <p>-Pupils are driven to access offsite football sessions, which has enabled them to reflect on their behaviour within school and transferring this to going offsite.</p>	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				



Northern House Academy

Intent	Implementation	Cost	Planned impact to be assessed in July 2022	Sustainability and suggested next steps
<p>To continue to develop the individualised PE offer by ensuring the PE curriculum is fully resourced.</p> <p>To upgrade lesson equipment to support the curriculum.</p>	<p>To purchase further safety resources to facilitate the teaching of specific areas of PE e.g. gymnastics.</p> <p>Purchase games equipment to ensure a diverse range of sports are delivered across the school e.g. balls, goal posts, nets.</p> <p>Audit children who do not partake due to incorrect kit. All children to have access to a PE kit so they can take part in sessions.</p>	<p>£600</p>	<p>Due to smaller class sizes, ensure there are sufficient safety procedures in place for classes and groups to run with a reduced number of pupils.</p> <p>Pupils will be able to engage safely in sessions as part of the PE curriculum offer.</p> <p>Pupils will demonstrate improved self-regulation, patience, focus and sense of belonging through increased participation in a number of individual and team sports.</p> <p>There will be an increase in the attendance of disengaged pupils.</p> <p>Higher standards of achievement across the school.</p> <p>Staff are confident to offer and lead a range of multi-skill activities under the guidance of the sports coach.</p>	<p>For the Sports Coach to continue to deliver a broad and balanced PE curriculum.</p> <p>To continue to monitor participation rates, and identify pupils that would benefit from additional physical activity.</p> <p>Sports Coach to continue to audit children that do not have the correct kit, and ensure there is a supply within school to enable them to access all sessions.</p>



			<p>Impact:</p> <ul style="list-style-type: none">-High quality PE lessons delivered consistently across the school by the Sports Coach for the academic year 2021/22.-High staff to pupil ratio enabled differentiated and bespoke programmes for individuals, which enabled participation of all pupils.-100% participation by all pupils in PE lessons in individual and team sports by the summer term.-Increased confidence of non-PE specialists to deliver activities alongside the Sports Coach.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation	Cost	Planned impact to be assessed in July 2022	Sustainability and suggested next steps
To encourage key pupils to explore a new sporting activity.	Introduce a Climbing session to an identified cohort of pupils.	£2,250	Improved self-regulation, patience, focus and sense of belonging for pupils.	Establish sporting activities within the local community, and identify pupils to participate in



<p>To develop a sense of school community through belonging to a club.</p> <p>To develop mental health and wellbeing.</p>	<p>Establish a weekly climbing session into the school timetable.</p> <p>Encourage pupils to share experiences in class, newsletters, etc.</p> <p>Continue to work with vulnerable and self-conscious pupils to develop confidence and physical fitness.</p>		<p>Improved attendance for disengaged pupils.</p> <p>Improved self-esteem and success for pupils who struggle to access traditional sports.</p> <p>Pupils feel confident to access activities outside of school in their local community.</p> <p>Impact:</p> <ul style="list-style-type: none"> -Sports Coach attended EHCP workshops alongside teachers, and worked with colleagues to ensure additional physical activity was implemented. These pupils accessed additional physical activity sessions. -Pupils from across the school have accessed weekly climbing sessions for a term. <p>17% Y2 (100% PP) 17% Y3 (100% PP) 9% Y4 (100% PP) 14% Y5 (67% PP, 33% NonPP) 16% Y6 (100% PP)</p>	<p>extra-curricular sporting activity every week.</p>
---	--	--	--	---



To include an Outdoor Education Programme which will be embedded into school timetable for all classes.	<p>All classes to attend weekly sessions for half a term at Hill End Outdoor Education Centre.</p> <p>Timetable of sessions across the year.</p> <p>Improved school experience for pupils, linked to the provision and outcomes in their EHCPs.</p>	£6,430	<p>To increase participation levels in a range of enjoyable outdoor activities.</p> <p>Pupils will demonstrate improved self-regulation, patience, focus and sense of belonging through increased participation.</p> <p>Development of transferable skills and values across the school e.g. self-discipline, loyalty, trust, friendship, etc.</p> <p>Pupils demonstrate knowledge and skills in ways to add value to classroom learning.</p> <p>Pupils can begin to take risks with their learning in both indoor and outdoor learning.</p> <p>Impact:</p> <ul style="list-style-type: none">-84% pupils accessed sessions at Hill End Outdoor Education Centre.-UKS2 trip – 39 pupils attended an Ice-Skating session.	To continue to provide access to an Outdoor Education Programme which will be embedded into school timetable for all classes.
---	---	--------	---	---



Northern House Academy

			<ul style="list-style-type: none">-KS1/LKS2 trip - 9 pupils attended two trampolining sessions.-All Year 6 pupils were given the opportunity to attend a residential. 95% attended and took part in new outdoor activities whilst on a residential.	
To include a Year 6 residential to offer and further develop a wide range of activities within and beyond the curriculum.	All year 6 pupils to be given the opportunity to attend the residential trip.	£6,000	<p>To provide opportunities for pupils that are not offered within our curriculum.</p> <p>To increase participation levels in a range of enjoyable outdoor and physical activities.</p> <p>Pupils will demonstrate improved self-regulation, patience, focus and sense of belonging through increased participation.</p> <p>Development of transferable skills and values across the school e.g. self-discipline, loyalty, trust, friendship, etc.</p>	To continue to provide the opportunity for KS2 pupils to access a residential to offer and further develop a wide range of activities within and beyond the curriculum.



			<p>Pupils can begin to take risks with their learning in both indoor and outdoor learning.</p> <p>Impact:</p> <ul style="list-style-type: none">-All Year 6 pupils were given the opportunity to attend a residential. 95% attended and took part in new outdoor activities whilst on a residential.-25 LKS2 pupils attended an overnight residential, taking part in new outdoor activities.	
Key indicator 5: Increased participation in competitive sport				
Intent	Implementation	Cost	Planned impact to be assessed in July 2022	Sustainability and suggested next steps
<p>To develop a sense of school community through belonging to a club.</p> <p>To develop mental health and wellbeing.</p> <p>To develop resilience and self-discipline.</p>	<p>Offer enrichment afternoons, in-school tournaments to engage and enthuse pupils e.g. Sports Day.</p> <p>Organise competitive events during the school.</p>	<p>Supported by St Edwards community work</p>	<p>Pupils will demonstrate improved self-regulation, patience, focus and sense of belonging through increased participation.</p> <p>There will be an increase in the attendance of disengaged pupils.</p>	<p>To continue to develop the school community ethos through the provision of sports and physical activity.</p> <p>Sports Coach to plan three enrichment afternoons or in-school tournaments across the academic year.</p>



Northern House Academy

	<p>Explore community links to develop additional training sessions e.g. Oxford United, St Edwards.</p> <p>Develop a school football team to include players from across the whole school.</p> <p>Liaise with school council to design school football kit.</p>		<p>Higher standards of achievement across the school.</p> <p>Development of transferable skills and values across the school e.g. self-discipline, loyalty, trust, friendship, etc.</p> <p>Increased opportunities for physical activity.</p> <p>Impact: -LKS2 and UKS2 have attended weekly football coaching sessions.</p> <p>41% Y3 (40% PP, 60%NonPP) 73% Y4 (56% PP, 44% NonPP) 50% Y5 (73% PP, 27% NonPP) 47% Y6 (56% PP, 44% NonPP)</p> <p>-2 football teams made up of UKS2 pupils attended a football tournament with teams from other schools.</p> <p>32% Y5 (57% PP, 43% NonPP) 42% Y6 (75% PP, 25% NonPP)</p>	<p>Sports Coach to plan further football matches/ tournament against other schools.</p>
--	--	--	---	---



**Northern House
Academy**