

## Learning Passport Assessment/Reward System Good Practice & Guidance



Following on from our recent Wednesday workshop, the following guidance has been created to outline best practice in relation to Learning Passports. Each student has their own Learning Passport which runs from Friday to Thursday. Students can earn up to 60 points throughout the day, 10 points for each lesson for their attitude and engagement in learning. These points can be used at 'Star Time' which provides extrinsic motivation to all students and rewards positive learning behaviours across the week. This reward time enables students to clearly link a chosen reward to their progress in meeting their individual learning outcomes and celebrate their achievements alongside their peers.

When a student does not earn enough points to take part in Star Time, they have the opportunity to work alongside their class teacher reflecting on choices made during the week and identifying ways to put right harm and or prevent things from happening again.

Students are asked the following questions are asked at the end of each lesson:

- Were you prepared and ready to learn?
- Did you demonstrate learning in the lesson?
- Did you show effort and perseverance?
- Did you make a positive impact on the learning environment?

\* In addition to this, there is a customisable space for a specific target to be created for a student. This enables a direct link to be made between the use of the reward system and a student's EHCP Outcome or pertinent focus for them at that particular time.

Students answer each of the questions being prompted to use the terminology

- "All of the time" = 2 points
- "Some of the time" = 1 point
- "None of the time" = 0 points

### **What is the purpose of our Learning Passport Reward System?**

- The system was designed to promote self-discipline and self-regulation in our students and encourage them to be responsible hard working members of the school community.
- It allows our students to reflect positively on their behaviours for learning after each lesson.
- It highlights patterns of behaviours that may persist on particular days or in relations to specific subjects.
- It enables students to gain recognition and rewards for their efforts, culminating in STAR time on a Friday afternoon.

### **What are the benefits of using a Learning Passport Reward System?**

- It facilitates reflective conversations between students and staff regarding appropriate/desirable behaviours and gives students the chance to consider how they can improve on these moving forward.
- It enables us to track progress across a given time period.

**Implementation Guidelines:**

- Reflections should take place 6 times a day, once after each lesson and once after lunch time.
- Reflections can take place in a whole class format, led by the class teacher.
- Reflections can also take place in small groups at the end of the lesson, with one member of staff leading a group of 2-4 students.
- Classes are welcome to make some adaptations to the format of the passport, in consultation with SLT (such as using symbols or altering the language on the passport for particular age ranges – KS1).
- Some classes also choose to have a visual representation of points earned which students can use to track their progress across a given week up in class.