

<b>Subject</b>	Maths
<b>Curriculum Area</b>	Measurement and Geometry
<b>Strand</b>	Capacity

### Step 1

Skill		Achieved	Evidence
Fills a container	1.1		
Fills a container with objects	1.2		
Explores the use of objects in water play	1.3		
Pours water from one container to another with little spillage	1.4		
Drinks from a cup placed in front of them, expecting it to contain liquid	1.5		

### Step 2

Skill		Achieved	Evidence
Identifies which container has less liquid	2.1		
Finds out which container holds the least	2.2		
Finds out which container holds the most	2.3		
Indicates that different containers can hold different amounts	2.4		
Identifies which container has more liquid	2.5		
Notes the amount of water in one container when pouring it into another	2.6		

### Step 3

Skill		Achieved	Evidence
Finds which box will hold a specific shaped or sized object	3.1		
Fills an empty container and uses appropriate language to describe what they have done	3.2		
Estimates the number of cubes in container	3.3		
Counts cubes into a container	3.4		
Compares which container holds more and less	3.5		
Orders two items by capacity	3.6		

## Step 4

Skill		Achieved	Evidence
Calculates capacity using non-standard units, e.g. how many small cups of water, sand or rice fill a container	4.1		
Compares the volume of three containers and order them by size	4.2		
Records their measurements of volume/capacity in terms of units used, e.g. cups	4.3		
Understands and uses simple vocabulary associated with capacity, e.g. "fill", "half full", "empty"	4.4		
Compares capacity using the correct vocabulary, e.g. holds more or less than	4.5		
Uses visual judgement to estimate which container holds the greater volume	4.6		
Checks the results of their estimation of capacity using non-standard units	4.7		

## Step 5

Skill		Achieved	Evidence
Measures and begins to record capacity in standard units	5.1		
Solves simple practical problems involving capacity	5.2		
Identifies containers that hold more or less than a litre	5.3		
Recognises some standard units used to measure capacity	5.4		
Suggests suitable units to measure capacity	5.5		
Compares, describes, and solves practical problems for capacity and volume, e.g. full/empty, more than, less than, half, half full, quarter	5.6		
Compares and orders volume/capacity and records the results using >, < and =	5.7		
Measures and begins to record capacity in standard units	5.8		

## Step 6

Skill		Achieved	Evidence
Chooses and uses appropriate standard units to estimate and measure capacity (litres/ml) to the nearest appropriate unit, using measuring vessels	6.1		
Recognises the abbreviations for metric units of capacity: l, ml	6.2		
Finds the capacity of liquids up to 100ml	6.3		
Compares, orders and records capacity using > < and =	6.4		
Solves simple problems involving capacity	6.5		
Estimates, orders and measures capacity using suitable units	6.6		

## Step 7

Skill		Achieved	Evidence
Measures, compares, adds, and subtracts volume/capacity (l/ml)	7.1		
Converts between different units of capacity/volume [for example, litre to millilitre]	7.2		
Estimates, compares, and calculates different capacity/volume in litres and millilitres	7.3		