



## **Orion Academy Rapid Improvement Boards' Written Statement of Behaviour Principles**

Date ratified by the RIB	November 2023
Signature	Stephen King - Chair of the RIB
Review Date	September 2025

### **Rationale and Purpose:**

This Statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance (Behaviour and Discipline in Schools, 2014 and Behaviour in Schools, advice for Headteachers and School staff September 2022). The purpose of the Statement is to provide guidance for the headteacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of governors, staff and parents for the pupils in Orion Academy, as well as taking full account of law and guidance on behaviour matters.

It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors' support when following this guidance. This is a statement of principles, not practice:

- It is the responsibility of the headteacher to draw up the school's Behaviour and Relationship policy, though he(Mr S Yaniv) must take account of these principles when formulating this.
- The headteacher (Mr S Yaniv) is also asked to take account of the guidance in DfE publication "Behaviour and Discipline in Schools: advice for headteachers and school staff". (February 2014) The Behaviour and Relationship Policy must be publicised, in writing, to staff, parents/carers and students at least once a year.

## Principles

The Rapid Improvement Board of Orion Academy strongly believe that expectations for high standards of behaviour lie at the heart of a successful school that enables:

(a) all its students to make the best possible progress in all aspects of their school life and work; and

(b) all staff to be able to teach and promote good learning and care. All pupils and staff have the right to always feel safe in school. There should be mutual respect between staff and pupils. All visitors to the school should always feel safe and free from the effects of poor behaviour and in all parts of the school. Orion Academy is a fully inclusive special academy. All members of the school community should be free from discrimination of any sort (as laid down in the Equality Act, 2014). To this end the academy must have a clear and comprehensive Anti-bullying Policy that is known and understood by all, consistently applied and monitored for its effectiveness. Measures to protect pupils from bullying and discrimination as a result of gender, race, faith, ability, sexual orientation or background are clearly set out and regularly monitored for their effective implementation.

The academy's legal duties under the Equality Act, 2010 – in respect of safeguarding pupils with Special Educational Needs and all vulnerable pupils, should be set out in the Behaviour and Relationship Policy and made known to all staff. Parents/carers should be encouraged and helped to support their children's education, just as the students should be helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school.

The academy expectations should be clearly stated in the Behaviour and Relationship Policy. These should set out expected standards of behaviour that should be shared with and explained to all students. The Rapid Improvement Board expects the rules to be consistently applied by all staff and regularly monitored for their effectiveness.