



## Impact of Sports Premium Spending 2022-2023. (Funding for Year 6 Students: cohort 4)

### Aims of spending, aligned to AfPE 5 key areas and EHCP needs of students:

- 1) Increase confidence, knowledge and skills of staff.
- 2) Raise profile of Pe and Sport
- 3) Engagement of all pupils in regular physical activity
- 4) Broaden experiences of range of sports and activities offered to all pupils.
- 5) Increase participation in competitive sports.

For our cohort of students, it is important to also ensure their personal development through structured social development, peer interaction such as teamwork and to develop their awareness of the benefits of physical activities for their mental health.

Key achievements:	Areas for further improvement for 2023-2024
<p><b>Aim: 1, 2,3,4</b>  <b>Lunch time provision-</b> Sports coach and teaching staff and assistants all support lunchtime physical activities sessions that included football, multi skill sports in the cage and fitness in gym. Within the sports hall students that found free association difficult were able to participant in small group sports and table tennis.</p> <p><b>All students</b> have two sessions of PE/Sport and 1 session of fitness a week</p> <p><b>Aim: 3,4</b>  To offer a <b>broadener range of sports</b> links with local clubs:</p> <ul style="list-style-type: none"> <li>We had a number of students accessing Oxford City Football Club Academy this was to support their social skills, self-esteem and confidence.</li> <li>Boxing Intervention – a group of students accessed a boxing workshop to build self-esteem and confidence. This led to a</li> </ul>	<p>Develop further in house competitions lead by pupil champions/students developing leadership.</p> <p>Continue to build of sporting success through access to competitions and events.</p> <p>Broaden experiences of personal development through outdoor learning such as Hill End, fishing, and horse riding.</p>

number joining out of school hours.

- The school purchased table tennis equipment and badminton equipment to run within their PE and as interventions for set students.
- Gym and Fitness – every student was able to access the fitness suite and have a personalised fitness plan created. The Fitness Coach also offered interventions to support personal development.
- Some students accessed a climbing wall to help support their confidence.

**Aim: 2,4,5**

- During the year we build up the competitive sport for our students- we hosted football and Table tennis matches and tournaments with other SEND providers

