

Premium Funding 2023-2024

The Department for Education requires that PE and Sports Premium funding be used to fund additional and sustainable improvements to the provision of PE and sport for the benefit of primary age pupils. The aim of this funding is to encourage the development of healthy and active lifestyles.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, The Department for Education published a document to support schools in successful ways to manage the funding [PE and sports premium for primary schools](#).

In the academic year 2023/2024 the Sports Premium funding totals £16,824.

The principles underlying the school's use of the funding are to:

- develop or add to the quality of Physical Education, School Sport and Physical Activity (PESSPA)
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Cost	Planned impact to be assessed in July 2024	Sustainability and suggested next steps
To provide opportunities for less active pupils to take part in regular physical activity.	Continue to identify most vulnerable pupils in terms of physical skills/ confidence levels and set up a confidence building, enjoyable	£1,280	Improved PE provision, as it will also provide pupils access to smaller groups and bespoke sessions.	To continue to monitor participation rates, and identify pupils that would benefit from additional



<p>To offer a range of equipment and activities at lunchtimes, enabling all pupils to have the opportunity to engage in physical activities.</p> <p>To develop a peer mentoring programme, so that the older pupils are given additional responsibilities to lead on activities.</p>	<p>intervention to improve the fundamental movement skills of those pupils.</p> <p>Sports coach to liaise with staff to identify a cohort of pupils that would benefit from additional physical activity as highlighted in their EHCP.</p> <p>Timetable of daily outdoor activities across lunchtimes accessible to all year groups, plus lunch time clubs.</p> <p>Identify older pupils that could lead small group activities with the younger pupils, as part of our whole school peer mentoring.</p> <p>Sports Coach to record attendance to lunch time activities, and measure the impact</p>		<p>Pupils will demonstrate increased self-esteem through increased participation in a number of individual and team sports.</p> <p>To increase participation levels in a range of enjoyable sports and activities.</p> <p>Increasing physical activity by introducing engaging and interesting play equipment for all children.</p> <p>Older pupils to be role models to younger pupils, both within school and students from St Edwards.</p> <p>Impact: -High quality PE lessons delivered consistently across the school by the Sports Coach for the academic year 2023/24.</p> <p>-Sports Coach attended EHCP workshops alongside teachers, and worked with colleagues to ensure additional physical</p>	<p>physical activities embedded across the school day.</p> <p>Sports Coach to gather feedback from pupils regarding termly PE lessons, including pre and post assessment.</p> <p>Sports Coach to consider inviting specialists into school to encourage pupil participation.</p> <p>To continue to provide additional equipment at break and lunch times.</p> <p>To facilitate different activities across the day including during lunch time clubs, and celebration time. Establishing and encouraging peer mentoring, with the older pupils leading activities to encourage engagement of the younger pupils.</p>
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	through pre and post questionnaires.		<p>activity was implemented. Sports Coach and teachers identified pupils to access additional physical activity sessions e.g. lunch time clubs, boxing, sailing, swimming.</p> <p>-High staff to pupil ratio enabled differentiated and bespoke programmes for individuals, which enabled participation of all pupils.</p> <p>-100% participation by all pupils in PE lessons in individual and team sports by the summer term. A parent commented in an annual review "My son enjoys PE now".</p> <p>-Increased confidence of non-PE specialists to deliver activities during lunch time clubs.</p> <p>-St Edwards students supported pupils to engage in PE lessons, which contributed to 100% participation of pupils, as they</p>	
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			<p>were supported one to one or as part of the whole group.</p> <p>-Pupils from MOMA gallery supported pupils in TATE and LOUVRE gallery to access and engage in PE lesson, which contributed to 100% participation of pupils.</p>	
<p>To increase swimming ability and confidence amongst weaker swimmers.</p> <p>To provide swimming lessons for Year 6 and increase the percentage of pupils who can swim competently by the end of year 6.</p>	<p>Identify non-swimmers from across KS2.</p> <p>Timetable of swimming sessions across the year.</p> <p>Provide staff and transport to and from swimming sessions.</p>	£3,200	<p>Pupils increased awareness of water safety.</p> <p>Pupils will demonstrate increased self-confidence through participation.</p> <p>Pupils will have developed basic swimming skills.</p> <p>Pupils will be able to access swimming at the end of year residential for Year 6.</p> <p>Impact:</p> <ul style="list-style-type: none">-100% of the Year 6 pupils that went on the residential were able to access swimming independently.-100% of pupils attending swimming lessons were	<p>To increase the swimming ability and confidence of swimmers across the school community, prioritising KS2 pupils.</p>



			confident in the water. The pupils are not able to swim 25 metres or use a range of strokes, and cannot currently perform safe self rescue in different water-based situations. This is due to not having access to continuous swimming lessons as a local pool is not available.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation	Cost	Planned impact to be assessed in July 2024	Sustainability and suggested next steps
<p>To develop social skills of all learners e.g. through teamwork.</p> <p>To develop opportunities to enhance mental health and wellbeing.</p> <p>School Council to raise the profile of pupils having a voice and influencing PE and physical activities.</p>	<p>Continue with the enrichment project for identified groups of pupils to take part in outdoor activities e.g. access to St Edwards grounds.</p> <p>Identify the timeline of outdoor sessions and share with the school community.</p> <p>Ensure opportunities for self-reflection.</p>	<p>Supported by St Edwards community work</p>	<p>Pupils demonstrate knowledge and skills in ways to add value to classroom learning.</p> <p>Increased number of pupils engaged in wider physical activity.</p> <p>Pupils have developed a stronger sense of school community.</p> <p>Older pupils to be role models to younger pupils, both within</p>	<p>To continue to broaden pupils' physical skills by providing a range of enrichment activities, including being a part of a team.</p> <p>To consult the School Council to raise the profile of pupils having a voice and influencing PE and physical activities.</p>



<p>To continue to broaden pupils' physical skills by providing a range of enrichment activities, including being a part of a team.</p>	<p>Conduct a pupil survey before/ after sessions to measure pupil engagement in learning, confidence, self-esteem, etc.</p> <p>Continue to celebrate pupil successes across PE, sport and physical activities with whole school awards.</p>		<p>school and students from St Edwards.</p> <p>Pupils can begin to take risks with their learning in both indoor and outdoor learning.</p> <p>Pupils participation in football matches and sporting house events.</p> <p>Impact:</p> <ul style="list-style-type: none">-Pupils from across the school have accessed additional physical activities at St Edwards. This has included accessing different sports during weekly star time sessions.-Pupils feel confident to access activities outside of school in their local community.-A whole school PE Star of the Week award has been fully embedded as part of the weekly celebration assembly.	<p>To continue to provide additional equipment at break and lunch times.</p> <p>To facilitate activities at break and lunch times, and celebration time, so that more older pupils are given the responsibility to mentor younger pupils.</p> <p>To establish team sports where pupils can participate in matches and/ or tournaments with other schools.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				



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Intent	Implementation	Cost	Planned impact to be assessed in July 2024	Sustainability and suggested next steps
<p>To continue to develop the individualised PE offer by ensuring the PE curriculum is fully resourced.</p> <p>To continue to monitor participation rates, and identify pupils that would benefit from additional physical activity.</p>	<p>To purchase further safety resources to facilitate the teaching of specific areas of PE e.g. gymnastics.</p> <p>Purchase games equipment to ensure a diverse range of sports are delivered across the school e.g. balls, goal posts, nets.</p> <p>Continue to audit children who do not partake due to incorrect kit. All children have access to a PE kit so they can take part in sessions.</p> <p>High staff to pupil ratio enabled differentiated and bespoke programmes for individuals, which</p>	£3,000	<p>Due to smaller class sizes, ensure there are sufficient safety procedures in place for classes and groups to run with a reduced number of pupils.</p> <p>Pupils will demonstrate improved self-regulation, patience, focus and sense of belonging through increased participation in a number of individual and team sports.</p> <p>There will be an increase in the attendance of disengaged pupils.</p> <p>Staff are confident to offer and lead a range of multi-skill activities under the guidance of the sports coach.</p> <p>Pupils participation in house events, supported by peer mentoring.</p> <p>Impact:</p>	<p>For the Sports Coach to continue to deliver a broad and balanced PE curriculum.</p> <p>To continue to monitor participation rates, and identify pupils that would benefit from additional physical activity.</p> <p>Sports Coach to continue to audit children that do not have the correct kit, and ensure there is a supply within school to enable them to access all sessions.</p>



	enabled participation of all pupils.		<ul style="list-style-type: none">-High quality PE lessons delivered consistently across the school by the Sports Coach for the academic year 2023/24.-High staff to pupil ratio enabled differentiated and bespoke programmes for individuals, which enabled participation of all pupils.-A supply of PE kit and football kits have been made available to all pupils in the school.-100% participation by all pupils in PE lessons in individual and team sports by the summer term.-Increased confidence of non-PE specialists to deliver activities alongside the Sports Coach.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation	Cost	Planned impact to be assessed in July 2024	Sustainability and suggested next steps



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<p>To encourage key pupils to explore a new sporting activity.</p> <p>To develop a sense of school community through belonging to a club.</p> <p>To develop mental health and wellbeing.</p> <p>To establish sporting activities within the local community, and identify pupils to participate in extracurricular sporting activities.</p>	<p>Sports coach to identify pupils that would benefit from additional sports and activities within the local community, e.g. Climbing, boxing.</p> <p>Encourage pupils to share experiences in class, newsletters, etc.</p> <p>Continue to work with vulnerable and self-conscious pupils to develop confidence and physical fitness.</p> <p>Timetable of sessions across the year.</p> <p>Improved school experience for pupils, linked to the provision and outcomes in their EHCPs.</p>	<p>£3,000</p>	<p>Improved self-regulation, patience, focus and sense of belonging for pupils.</p> <p>Improved attendance for disengaged pupils.</p> <p>Improved self-esteem and success for pupils who struggle to access traditional sports.</p> <p>Pupils feel confident to access activities outside of school in their local community.</p> <p>Development of transferable skills and values across the school e.g. self-discipline, loyalty, trust, friendship, etc.</p> <p>Impact: -Sports Coach attended EHCP workshops alongside teachers, and worked with colleagues to ensure additional physical activity was implemented. These pupils accessed additional physical activity sessions.</p>	<p>Establish sporting activities within the local community, and identify pupils to participate in extra-curricular sporting activity every week.</p> <p>To establish team sports where pupils can participate in matches and/ or tournaments with other schools.</p>
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			-100% pupils have taken part in inter-house competitions, including Sports Day.	
To continue to provide the opportunity for KS2 pupils to access a residential, and to offer and further develop a wide range of activities within and beyond the curriculum.	All year 6 pupils are given the opportunity to attend the residential trip.	£6,344	<p>To provide opportunities for pupils that are not offered within our curriculum.</p> <p>To increase participation levels in a range of enjoyable outdoor and physical activities.</p> <p>Pupils will demonstrate improved self-regulation, patience, focus and sense of belonging through increased participation.</p> <p>Development of transferable skills and values across the school e.g. self-discipline, loyalty, trust, friendship, etc.</p> <p>Pupils can begin to take risks with their learning in both indoor and outdoor learning.</p> <p>Impact:</p>	To continue to provide access to an Outdoor Education Programme which will be embedded into school timetable for all classes.



			<p>-100% pupils accessed sessions at Hill End Outdoor Education Centre.</p> <p>-All Year 6 pupils were given the opportunity to attend a residential. 100% of the pupils in attendance took part in new outdoor activities whilst on a residential.</p> <p>-100% pupils from LOUVRE gallery were given the opportunity to attend a residential at Hill End, and attended an overnight stay.</p>	
Key indicator 5: Increased participation in competitive sport				
Intent	Implementation	Cost	Planned impact to be assessed in July 2024	Sustainability and suggested next steps
To continue to develop the school community ethos through the provision of sports and physical activity.	Sports Coach to plan three enrichment afternoons or in-school tournaments across the academic year.	Supported by St Edwards community work	Pupils will demonstrate improved self-regulation, patience, focus and sense of belonging through increased participation.	To continue to develop the school community ethos through the provision of sports and physical activity.
To develop mental health and wellbeing.	Sports Coach to plan further football matches/		There will be an increase in the attendance of disengaged pupils.	Sports Coach to plan three enrichment afternoons or in-school



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To develop resilience and self-discipline.	<p>tournaments against other schools.</p> <p>Explore community links to develop additional training sessions e.g. Oxford United, St Edwards.</p> <p>Liaise with the school council to design school football kit.</p>		<p>Higher standards of achievement across the school.</p> <p>Development of transferable skills and values across the school e.g. self-discipline, loyalty, trust, friendship, etc.</p> <p>Impact:</p> <ul style="list-style-type: none">-Lunchtime clubs and house events have enabled pupils to take part in different sports with peers from across their galleries, and across the school.-Pupil participation in Sports Day demonstrated excellent participation and teamwork.	<p>tournaments across the academic year.</p> <p>To establish team sports where pupils can participate in matches and/ or tournaments with other schools.</p>
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