

Introduction

The Department for Education (DfE) has stated that the PE and sport premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

This report documents the expenditure and impact of the PE and Sports Grant in 2022/23.

For 2022/23, Bardwell School's PE and Sports Grant for 2022/23 was £16,520.

The table below outlines possible initiatives this may be spent on and the predicted impact on pupils under the 5 key areas set out by the government.

Intent	Implementation	Impact/Evidence		Sustainability	Cost
To develop physical activity opportunities at playtimes through engaging resources.	Look to resource more equipment through 'Pupil Voice' KS to link with Heidi Yates (CDC – British Cycling) to source more bikes/trikes through local projects such as 'The Windrush' and 'Wheels for All.	Pupils can say what they would like to have to encourage them to be more active. Less behavioural incidents as pupils are engaged and more physically active with their peers.	Pupils are moving more at playtimes. Less behavioural incidents.	Achieve by ensuring pupil voice in identifying motivating additional resources. Effective storage, care and maintenance. Ongoing induction and CPD for staff will ensure an ongoing focus on physical activities during play times.	£1500
Key indicator 2	The profile of PESSP	L A being raised across the school as	s a tool for whole	school improvement	
Intent	Implementation	Impact/Evidence		Sustainability	Cost
To develop the role the PE Lead. To upskill all staff in meeting pupils Physical Development and Physiotherpy Needs.	This role has three core focuses for 2022/23, which continue from 2021/22: Inclusion of pupils with physical needs. Staff expertise and skills when providing physical support for students. Teachers understanding of progression of skills and abilities within sports/areas of the PE curriculum.	PE Lead will monitor termly planning and assessment of PE by all staff across the school to ensure progression of skills, breadth of curriculum coverage and quality of teaching and learning. PE Lead will review specific equipment needed for pupils to access the PE curriculum and PE equipment.	Termly PE Subject Leader reports Multime photo, video & written evidence	This role works with SLT and the teaching team on a culture shift, meaning practice is sustainable. This has involved ensuring planning and other systems and processes across the school reflect this priority. Ongoing monitoring by the PE Lead, SLT and through learning walks will ensure sustainability.	£7250



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport								
Intent	Implementation	Impact/Evidence	Sustainability	Cost				
To upskill staff with delivering high quality PE lessons.	The PE Lead is responsible for collating all PE plans across the school.	The PE Lead checks the plans to ensure high quality teaching and learning is evident for ALL pupils. They monitor and evaluate the plans to ensure coverage and progression of skills. A termly report is written to SLT.	Equipment will continue to be monitored and replenished when needed. PE Lead to ask staff what they need to resource their lessons for their pupils in	£4000				
INSET for all staff to develop area knowledge and ensure delivery of high-quality	PE Lead to audit resources, liaise with staff and order equipment needed.	Resources and equipment ordered:	order to ensure high quality and differentiated learning takes place. Monitoring of lessons will					
lessons. Key indicator 4: R	Broader experience	of a range of sports and activities offered to all pu	ensure standards are sustained.					
Intent	Implementation	Impact/Evidence	Sustainability	Cost				
To buy equipment to enhance provision of PE and swimming	To have suitable equipment to ensure all teachers have the resources they need to deliver high quality PE lessons.	New equipment in place across the subject. Progress certificates, photos, Mutlime video and written evidence.	New resources maintained. Practice monitored to ensure improved engaging and motivating lessons lead to better outcomes.	£1800				
To revise the sports day format to have enrichment opportunities for students such as trampolining, cycling, Judo	KS to link with staff at The Cooper School to access facilities, British Cycling, Lee for Judo etc.	The Lodge (Post-16 students), planned and delivered an excellent sports day, with whole community involvement.	Approach now embedded across the school with The Lodge students organizsng future events, due to the success of the Sports Day.					
Intent	Implementation	on in competitive sport Impact/Evidence	Sustainability	Cost				
To affiliate with NOSSP.	KS to meet SGO and PDM from NOSSP to discuss SEND school's affiliation agreement.	To increase opportunities to access sports and compete/take part in festivals and competitions with and against other schools.	2 year affiliation agreement	£2000				
To link with local schools through Inclusion for participation in sporting opportunities.	Liaise with Inclusion Lead and Inclusion schools.	Increased % of Bardwell students having the opportunity to take part in festival and competition experiences to develop their resilience, independence and communication in new situations.						



Swimming Data		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke)?		
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		