



Raising Achievement Plan 2023 – 2024

A plan to facilitate the improvement of learning outcomes for all learners at Bardwell School

Bardwell School – URN 146683 - DfE Number 931/7029

Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management	Safeguarding
Practice and Pedagogy Impact on Learning EYFS Practice and Pedagogy	Behaviour and Safety		Leadership in Action Contribution to Culture	
To ensure all students have access to a curriculum that is broad, balanced, engaging and accessible for all learners, providing exceptional learning experiences which promote high aspirations for all and equip students to lead successful lives beyond Bardwell.	<p>The whole community understand and are strongly committed to Bardwell's moral purpose and values.</p> <p>All staff demonstrate professional curiosity and consistently employ deep knowledge of student's needs when identifying appropriate, proactive approaches to support individuals.</p>	Build Cultural Capital for ALL students through the implementation of a variety of enriching opportunities which extend into the wider community.	Leaders demonstrate a clear and ambitious vision for school development by promoting a positive climate, which inspires professional development and collaborative working.	Extend the excellent safeguarding systems and practices already embedded at Bardwell, so that safeguarding continues to be highly effective.
Key Objectives	Key Objectives	Key Objectives	Key Objectives	Key Objectives
1.1 Class-based planning leads to high quality, innovative learning that inspires learners.	2.1 There is strong evidence of values-led practice across Bardwell.	3.1 A calendar of whole school events is in place which is led by students.	4.1 A substantive leadership team is in place.	5.1 Attendance is consistently above national average. Leaders form good relationships with families and devise bespoke support packages to increase attendance for persistent absenteeism.
1.2 High aspirations for all are reflected through Bardwell's excellent curriculum provision.	2.2 The 'Total communication approach' is further embedded across Bardwell. Consistent routines enable all students to understand expectations.	3.2 Bardwell has a positive reputation within the locality and community links are used to enhance cultural capital for all students.	4.2 All staff will have a deep understanding of the school's vision, values and principles underpinning the quality of education.	5.2 Highly effective communication with parents and other stakeholders enables early identification of challenges, so that appropriate support can be put in place.
1.3	2.3 All staff will have a deep understanding of how to identify	3.3 Links are established within the wider community, broadening	4.3 A Wellbeing Culture is promoted by school leaders,	5.3 Robust audits ensure there is ongoing review of

Learning is sequenced towards each students next steps in their education / life journey.	the root cause of dysregulated behaviour and have knowledge of strategies to enable students to co / self- regulate	students experiences beyond Bardwell and providing excellent cultural capital opportunities.	this results in all staff feeling valued.	safeguarding cases and identification of any trends in the locality or within Bardwell.
1.4 Promote and nurture innovate and imaginative learning opportunities which are accessible and well-pitched to provide challenge for each individual.	2.4 Effective behaviour support ensures students feel safe and ready for learning.		4.4 There is effective communication of school vision and key priorities.	5.4 Established links with a wide range of external stakeholders ensures support networks for students, families and staff.
1.5 Staff develop student's love of reading across all ages.			4.5 Monitoring and quality assurance systems are reviewed to ensure Bardwell continue to have robust evidence to inform school improvement planning.	5.5 Work collaboratively with Branch-Out leaders to ensure safeguarding is robust between provisions.