

Introduction

The Department for Education (DfE) has stated that the PE and sport premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

This report documents the expenditure and impact of the PE and Sports Grant in 2023/24, before going on to details plans for the Grant in 2024/25.

Bardwell School's PE and Sports Grant for 2024/25 - Impact Report

In 2024/25 Bardwell School received **£16,470 PE and Sports Grant**. The table below outlines the initiatives this was spent on and the impact on pupils under the 5 key areas. The Movement, Positioning and Physical Development Lead underpins a significant culture across the school focused on maximising physical development in all aspects of the school day, both for those with physical needs and those looking to develop and excel at sport.

The total spend for this year has been £10,270.70

Key indicator 1: The engagement of all pupils in regular physical activity					
Intent	Implementation	Impact/Evidence		Sustainability	Cost
To develop physical activity opportunities at through engaging resources and activities To develop staff CPD	CDC Activators Programme Spring term 2025 – CPD for support staff.	Activators will model games/activities for support staff. Staff will lead these games to engage pupils. They will monitor and report to KS the impact.	Pupils are enjoying taking part socially with their friends. Higher engagement.	Activators will model various games/equipment to see which our pupils engage with/enjoy. Continue with this link next year.	No cost to Bardwell (cost absorbed by CDC)
	Staff will lead games/activities for pupils at breaktimes.	(Playtime equipment ordered – see KI 4 for costings)	New equipment to be ordered.	Register to monitor participation.	
	Music on playground/dance zone.		Greater engagement and rise in activity levels.		
To ensure students have access to the leisure centre pool, enabling them to increase their activity levels and personal development skills.	Multiskills tennis club at lunchtimes	CPD once a week funded by Open Schools Facilities Fund – The Tim Henman Foundation			
	Re-structuring the timetable and staffing for swimming to ensure more confident swimmers have a greater access to the pool, enabling them to increase their activity levels.	Movement swims for the students who need to move more/transition to the water for physio. Class swims timetabled termly and weekly when possible. Lodge and confident KS3/4 swimmers – will access sessions at Bicester Leisure Centre.	Link with personal development outcomes – accessing community, greater independence	Whole school will swim in Bardwell or Leisure centre pool.	£40 a session Term 2-6 = £200 per term £1000
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent	Implementation	Impact/Evidence		Sustainability	Cost
To develop how PESSPA can be used across the school to enhance PE/PD/Sensory	Development of the PE curriculum and new progression of skills for PE/PD Staff expertise	PE subject advisor monitors termly planning and assessment of PE by staff across the school to ensure progression of skills, breadth of curriculum coverage and quality of teaching and	PE Subject Leader Action Plan to include link with physical movement and	This role continues to be funded via the PE and Sports Grant. The skills and knowledge gained across the teaching and support staff team are	

needs of all pupils.	when providing physical support (Physio, EHCP targets)	learning.	mental wellbeing.	becoming embedded across the school. To continue for next academic year.	
To implement a programme for develop fine and gross motor skills.	Understanding of how being active can help pupils regulate/focus.	PE Lead reviews specific equipment needed for pupils to access the PE curriculum and PE/PD/movement break/sensory equipment.	Photo, video & written evidence	Promote wellbeing and movement to reduce sedentary behaviors – linked to ready to learn.	
To ensure access to current health and safety guidelines for PE	Corefulness scheme has been implemented in classes from Jan.	Matures vital movement skills required for reading, writing and mathematics. Improves balance, coordination and eye-tracking and enhances core stability and posture for sitting and sport. Focuses the mind for learning, activates both sides of the brain, and calms the nervous system	Children follow a series of short, simple, classroom-based exercise programmes which progress skills year-on-year.	Have trialed Nursery-Primary this year with a view to purchase the secondary programme. Classes are following a set year group and can progress next year.	£159
	Bought online Membership to Association of PE (AfPE)			Renew yearly	£41.79

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact/Evidence	Sustainability	Cost
To upskill staff with delivering high quality PE lessons.	The PE Lead is responsible for collating all PE plans across the school.	The PE Lead checks the plans to ensure high quality teaching and learning is evident for ALL pupils. They monitor and evaluate the plans to ensure coverage and progression of skills.	Learning walks, subject moderation	
CPD opportunities for staff	In school and after school training for staff.	Weekly lunchtime clubs for students Wade Gymnastics – offered curriculum CPD for 2 classes where they also accessed the Club facilities (Karl Wade) – pupils confidence and skill levels improved. Oxfordshire Cricket – community coaching CPD for 4 terms for 2 teachers (Richard Giles/Charlotte) Class to attend Inclusion Cricket Festival - pupils confidence and skill levels improved.	Working with The Tim Henman Foundation to access funding through the Open Schools Facilities Fund to continue with multiskills CPD – 2025/26 Continue to link with Wade to offer CPD in 2025/26 – community link with experience at Wade Gym Club. Continue this link for set classes in 2025/26	Grant of £7200 applied for an won. No Cost £774.00
To have more Bardwell staff training as swimming coaches.	2 members of staff undertook a 2 day NASTC Swimming Course with First Aid.	Staff will be used to lead class swimming sessions, movement swim sessions and assist with Branch Out/holiday club sessions for our students.	Annual training for staff to ensure training for staff is updated and more staff will be trained to lead sessions.	£250

To have equipment to ensure all teachers have the resources they need to deliver high quality PE lessons and active movement/ sensory breaks	PE Lead to audit resources, liaise with staff and order equipment needed to meet the needs of all pupils.	Variety of equipment – including basketballs, footballs, athletics equipment, dodgeballs, dance rings, floor markers and beanbags.		<p>£1,070.36</p> <p>Sportsafe to repair equipment</p> <p>£64.06</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact/Evidence		Sustainability	Cost
<p>To offer all pupils a broader experience of new sports and activities.</p> <p>To further develop activities and sports offered.</p> <p>To hold a Pentathlon Challenge (OSF funding)</p>	<p>Teachers to plan for engaging and new experiences in PE/PD lessons.</p> <p>Attended Inclusive Cricket festival and Inclusive bowls festivals, external tennis, cricket and gymnastic coaches in school.</p> <p>Pentathlon Challenge held as enrichment opportunities for students.</p>	<p>New equipment for new sports: including New Age Kurling, Goalball, rhythmic gymnastics, dodgeballs, water polo goals, indoor athletics, yoga cards, (Order also included resources for break and playtimes and storage boxes/trolleys)</p> <p>Students have attended NOSSP run festivals, attended a session at Wade to implement skills, students attend Frida evening sessions at Chesterton for Inclusive Cricket.</p> <p>All primary students took part, accessed, and participated in new a new sport. All received a certificate!</p>	<p>Greater engagement in PE – more motivated.</p> <p>New sports and activities offered.</p>	<p>PE lead to ask staff for an equipment list.</p> <p>Maintain link with NOSSP, Wade, ECB (Richard and Charlotte for Inclusive cricket) and Bicester Tennis Club/Tim Henman Foundation for tennis opportunities.</p> <p>Maintain link with OSF for an annual event.</p>	<p>£5,115.51</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact/Evidence		Sustainability	Cost
<p>For pupils to have opportunities to achieve their potential through setting and being encouraged, to 'beat' their personal best and to be introduced to challenge and competition.</p> <p>To increase opportunities to access sports and compete/take part in festivals and competitions with and against other schools.</p>	<p>Through Sports Day, the pupils are able to have a go at setting a 'score' and being encouraged to 'beat' that score.</p> <p>Affiliation with North Oxfordshire School Sports Partnership (NOSSP)</p> <p>Festival and competition</p>	<p>Pupils experience a wide range of PE skills and enter into a competitive, personal best competition where they enjoy having multiple turns in a variety of areas of PE, to 'beat' their score/attempt. They experience the emotions of 'winning' and 'losing' and build their resilience and determination to try again.</p> <p>KS2 Classes attended the festivals to showcase their skills learnt in school CPD sessions</p> <p>PE Lead met with SGO and PDM from NOSSP to discuss SEND school's affiliation agreement.</p>	<p>Photos</p>	<p>Annual event.</p> <p>Work alongside OSF offer for sports day.</p> <p>Continue this affiliation for next year.</p> <p>Link with other schools</p> <p>Calendar events to attend in September to ensure coverage and suitability.</p>	<p>£100</p> <p>£1000</p>

To achieve School Games Bronze award	opportunities with other partnership schools - Inclusive Cricket festival and Inclusive bowls festival To meet the criteria necessary to achieve the award.	CPD for PE lead to attend Partnership sports days to gain knowledge of PE updates and shared good practice from other colleagues. Social skills, sporting skills, sportsmanship skills and observing rules skills all developed. School Games Bronze award achieved.	Award achieved. Certificate. Downloads for letter footer.	To build on this to obtain School Games Silver award in 2025/26 demonstrating we have met the criteria – focusing on more intra-school events run by sports leaders crew.
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Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke)?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Our more able and older students have had the opportunity to access the 25m swimming pool at Bicester Leisure Centre. We would also like Y6 students to have the opportunity to access this pool annual to ‘assess’ their swimming abilities in the future – this year, the Y6 cohort are non-swimmers but have made great progress towards their water confidence and swimming skills using our BARDWELL pool.

For 2025/26, Bardwell School’s PE and Sports Grant for 2024/25 is forecast to be £16,480

The table below outlines possible initiatives this may be spent on and the predicted impact on pupils under the 5 key areas set out by the government.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation	Impact/Evidence		Sustainability	Cost
To develop physical activity opportunities at playtimes through engaging resources.	‘Pupil Voice’ questionnaire about what they would like to do/have on the playground. Zoned activities led by staff continuing from The Activators	Each playground to have a ‘bag of fun’ with equipment requested by the students – student voice to organise – increase 60 Active Minutes offer. Activators will model games/activities for support staff. Staff will lead these games to engage pupils. They will monitor	Pupils are more engaged and physically active at breaktimes.	Lead TA/HLTA to take responsibility for coordination and implementation.	£1000 for equipment

Playground 'stage' for dancing	CPD Music on playground/dance zone.	and report the impact. Designated support staff to lead this zone. School iPod.	Students to choose favourite songs.	Designated support staff to set up/lead and pack away music player/ipod.	£200 for wood (Ian to build)
Multiskills tennis club at lunchtimes	CPD once a week funded by Open Schools Facilities Fund – The Tim Henman Foundation	Greater engagement and rise in activity levels.	Register to monitor participation.		£150 for iPod
Staff CPD					
Wake up shake up – offered as part of morning work/choosing time to ensure regulation for learning time.	Students will be encouraged to join in fun dance 'workouts' / engaging opportunities to be physically active in the hall.	Helping to regulate in the mornings from transport/travelling to school.	Students are regulated and ready for learning/transit on to and from transport.	Lead staff member released to ensure implementation.	£200 for ribbons Scarves Pom poms Hand weights

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact/Evidence	Sustainability	Cost	
To develop how PESSPA can be used across the school to enhance PE/PD/Sensory needs of all pupils.	Teachers will baseline and follow the progression of skills steps to ensure coverage and continuity of PE/PD skills including swimming.	PE Lead will monitor termly planning and assessment of PE by all staff across the school to ensure progression of skills, breadth of curriculum coverage and quality of teaching and learning. PE Lead will review specific equipment needed for pupils to access the PE curriculum and PE equipment. PE Lead will work closely with physio/OT teams and Sensory Lead to assess how activity levels are being met for all students.	Termly PE Subject Leader monitoring of skills. EFL, photo, video & written evidence. Learning walks.	This role will work with SLT to continually raises standards of PE across the whole school as well as embedding physical development throughout the whole curriculum for those with physical development needs. Link to wellbeing and moving more. Well Schools Initiative and RISE through YST	£??????? For release time
To ensure all classes are using daily the programme for develop fine and gross motor skills.	Corefulness scheme has been implemented in all classes – Joss to use in physio sessions.	Matures vital movement skills required for reading, writing and mathematics. Improves balance, coordination and eye-tracking and enhances core stability and posture for sitting and sport. Focuses the mind for learning, activates both sides of the brain, and calms the nervous system	Children follow a series of short, simple, classroom-based exercise programmes which progress skills year-on-year.	Purchase the secondary programme. Classes are following a set year group and can show progression.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Intent	Implementation	Impact/Evidence		Sustainability	Cost
<p>To upskill staff with delivering high quality PE lessons.</p> <p>INSET for all staff to develop area knowledge and ensure delivery of high-quality lessons.</p> <p>CPD opportunities for staff</p>	<p>The PE Lead is responsible for collating all PE plans across the school.</p> <p>PE Lead to audit resources, liaise with staff and order equipment needed.</p> <p>Classes to attend the festival to showcase their skills learnt in school CPD sessions</p> <p>Inclusive cricket, gymnastics and tennis weekly CPD to continue</p> <p>NRASTC Swimming Course</p>	<p>The PE Lead checks the plans to ensure high quality teaching and learning is evident for ALL pupils. They monitor and evaluate the plans to ensure coverage and progression of skills. A termly report is written to SLT.</p> <p>Resources and equipment ordered:</p> <p>Confidence and skill levels improved.</p>		<p>Equipment will continue to be monitored and replenished when needed. PE Lead to ask staff what they need to resource their lessons for their pupils in order to ensure high quality and differentiated learning takes place.</p> <p>Continue to link with Wade, tennis and cricket links.</p>	<p>£180</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Intent	Implementation	Impact/Evidence		Sustainability	Cost
<p>The sports day format to have enrichment opportunities for students.</p> <p>Bardwell 'Swim Stars' to access Bicester Leisure Centre's pool</p> <p>Fencing 4 Change project- through British Fencing</p>	<p>Inclusive sports days (with Panathlon Challenge) – as part of OSF grant.</p> <p>Access Top Up Swimming funding - CDC</p>	<p>10 students have had 5 taster sessions at the leisure centre.</p> <p>Y6 students given the opportunity to swim 25m</p> <p>Fencing is a proven physical activity that can implement positive change as seen in our 'Fencing 4 Change' autistic spectrum disorder project in partnership with the change foundation and University of Herefordshire which after 10 weeks of fencing activity, saw an improvement in ASD pupils motor and social skills.</p>	<p>All improved confidence, swimming techniques.</p>	<p>Book annual dates in diary for more students – weekly sessions all year.</p>	<p>£200 (£40 a session)</p> <p>£1500 approx</p> <p>£2000 approx.</p>
Key indicator 5: Increased participation in competitive sport					
Intent	Implementation	Impact/Evidence		Sustainability	Cost
<p>To link with local schools through Inclusion for participation in sporting</p>	<p>Liaise with other Gallery Trust schools and local schools. Bloxham Grove (link Emma</p>	<p>Have an Increased % of Bardwell students having the opportunity to take part in festival and competition experiences to develop their resilience,</p>	<p>NOSSP Festivals to attend -</p>	<p>To develop closer links with SSCo at the Cooper School and other local schools.</p>	



opportunities. To achieve School Games Silver award	Cramond) To meet the criteria necessary to achieve the award.	independence and communication in new situations. School Games Bronze award achieved.	Award achieved. Certificate. Downloads for letter footer.	Bardwell has signed an affiliation agreement with NOSSP for 1 year to assure sustainability. To maintain School Games Silver award in 2025/26 demonstrating we have met the criteria – focusing on more intra-school and inter-school event through NOSSP and link with BGA.	£1000
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