



**Bloxham Grove**  
ACADEMY

**Bloxham Grove Academy**  
Careers Education, Information,  
Advice and Guidance (CEIAG)

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## **Careers Education, Information, Advice and Guidance (CEIAG)**

To ensure our students have rich and purposeful learning experiences, three fundamentals run through our provision:

- 1. Cultural Capital:** we aim for our students to be exposed to the best that has been thought, said and created. As such we aim for culture to be brought into the school as well as planning rich experiences to learn outside of the classroom
- 2. Personal Development:** we aim to give our students lots of opportunities to foster independence and to have workplace readiness including having effective social interactions and confident life skills
- 3. Being Active and Healthy:** we aim for our students to learn how to be active and healthy young people who are given lots of opportunities to learn in the outdoors

Our careers programme runs alongside these fundamentals so that our students are best prepared for the next stages of their learning and ultimately ready for the world of work.

### **What is CEIAG?**

Careers Education, Information, Advice and Guidance consists of two elements

#### **1. Careers Education**

Our careers education helps students to develop the skills, knowledge and understanding required to make appropriate choices about the next steps in their education as well as with their work life goals; to manage transitions in learning and to move successfully into the world of work when this is appropriate. Our careers education takes place through a variety of ways including our assemblies, PSHE lessons and in our personal development activities which aim to encourage students to understand themselves better.

#### **2. Careers Information, Advice and Guidance**

Our careers information, advice and guidance helps our students to apply the skills, knowledge and understanding they have learned to make appropriate decisions about learning and moving into the world of work. Careers guidance is delivered by adults who know the students well with more specialist advice being sought from external professionals when required. Information, advice and guidance can be delivered via

external speakers and also by members of the school community (including parents when appropriate).

## **Intent**

Our CEIAG programme aims to make a substantial contribution to preparing our students for the opportunities, responsibilities and experiences of life. Our well planned and progressive programme of activities supports our students to choose their options for Louvre Gallery at the end of Year 9 and this will also be the case for choosing options for Year 12 when we increase to include a Post-16 Centre. We encourage students to make choices which suit their abilities, interests and aspirations to ultimately lead them to be successful in their working lives.

We recognise that effective careers education, information, advice and guidance can help to motivate our students to maximise their potential and achievements whilst at school. It is an essential part of our curriculum offer rather than being a separate and discrete part of our provision.

Our curriculum aims to support our students with gaining independence and being able to positively contribute to the world of work (whether that be voluntary or paid, part-time or full-time).

## **Careers at Bloxham Grove Academy**

We understand that the world of work is ever changing and evolving - we recognise that some of our students may be working in fields of employment that do not currently exist. Therefore our careers programme must be dynamic, forward-thinking and innovative. Our programme aims to ensure that students are completely involved in their own individual programme which takes account of their interests and aspirations.

Our aim is for students to

- have a thorough understanding of themselves and how they could successfully access the world of work
- develop their employability skills such as how to communicate, take turns, make and maintain friendships
- have exposure to a wide range of employment opportunities
- gain accreditation which will enable them to access the next stage of their education

The Gatsby Foundation has developed 8 benchmarks which provide learners with the framework for high quality encounters. These benchmarks outline the experiences and

information each learner should have access to so that they can make informed and aspirational decisions about their future.

At Bloxham Grove Academy we work to ensure that all 8 benchmarks are covered so that we are offering high quality careers education and guidance across all stages of the school:

These are the Gatsby Benchmarks

1. A stable careers programme is in place at the school
2. This programme is devised from learning about local career and labour market information
3. The needs of the learners are addressed
4. Careers education is linked to the full curriculum
5. Learners have meaningful encounters with employers and employees
6. Learners have meaningful experiences of the workplace
7. Learners have meaningful encounters with further and higher education
8. Learners have individual personalised guidance from a suitably qualified practitioner

## **Careers Education**

Our careers programme starts at the point of entry for all our students. The careers programme is sequential and builds over time. It is relevant and targeted to each Gallery.

### **Tate (KS2) and Wallace (KS3) Galleries**

The careers programme for these galleries very much links to their educational focuses such as having school ready behaviours, gaining building blocks of knowledge and understanding, communication and interpersonal skills, and developing self-motivation skills.

### **Louvre (KS4) Gallery**

This is when our careers programme moves into being more individualised and personalised. It is based on our students' aspirations and interests. It therefore runs alongside our options and accreditation pathways. All students will be supported with developing their independence and personal development skills. It is in the Louvre Gallery where our students will acquire the majority of their accreditation.

### **Serpentine (KS5) Gallery (*to open in September 2025*)**

When our students reach Serpentine Gallery they will be given lots of opportunities to explore the world of work. This includes meaningful and appropriate experiences of the workplace. This will give students the opportunity to try out different careers and types of further education. Our careers education and work experience will be essential elements of our provision in the Serpentine Gallery.

When we have a substantial Post-16 group of students, we will have a wide range of activities to support their ongoing careers programme including

- A job interview day
- Writing CVs and college or job applications
- Enterprise experiences

### **Independent Advice and Guidance**

To ensure that students receive independent and impartial advice beyond that offered by the school, a range of supplementary activities are offered including

- Employer visits to the school, including information about alternative routes (e.g. apprenticeship opportunities)
- 1:1 careers guidance interviews with a suitably qualified practitioner
- Visits to careers days/fetes
- Careers based assemblies
- Visits from colleges, training organisations and other providers
- Links with OXLEP (Oxfordshire Learning and Employment Partnership), CEC (Careers and Enterprise Company) and Young Enterprise

### **Monitoring and Evaluation**

When monitoring the success of the careers programme the academy considers a range of measures including student voice, parent feedback, outcomes from EHCP Annual Reviews, destination data and the monitoring of Quality of Education.